

The magazine for Sinclair users

SYNCR

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 - Hints and Tips for the ZX81
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-

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 - Robot Composer
 - Defuse
 - Hangman
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SYNC

12 800

September/October 1981

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The Cover

The cover shows the Sinclair Z8011 computer, although available in England since March 1981, it was formally introduced to the U.S. market on October 7, 1981.



letters

REM on the 4K ROM

Dear Editor:

I have been visiting my brother this summer and learning a little about programming the ZX80. Recently I discovered something interesting:

```
10 REM
20 PRINT "THIS LINE WILL NOT
PRINT!"
30 PRINT "THIS ONE WILL"
```

In this example line 30 will not print, but if line 10 is changed to 10 REM | (or any other character) lines 20 and 30 will print.

We decided that the ZX80 (4K ROM) skips the next character after the remark command. If that character is a "newline," it skips the entire next line. (Photo by his brother: The interpreter skips over everything up to the next NEWLINE, after skipping the character following the REM.)

I have really enjoyed your magazine and the games that are published.

David Brenzel
6488 Cove Circle
Scotts Mountain, G.A. 28988

Dear Editor:

I would like to warn your readers about a semi-bug in Sinclair's 4K ROM. If you use a REM, you must put something after it other than spaces. Otherwise, the computer ignores the rest line of the program. I have informed Sinclair Research of the problem, and I certainly hope they correct it in later ROMs.

Goodfrey Thomas
689 E. Diamond
Jacksonville, FL 32209

Ed — When we received two letters at about the same time on the same topic, we decided to refer the question to some of our readers. Here are their replies:

David Gonzalez — This feature of the 4K ROM is a powerful debugging tool. Suppose you want to check out a particular line, say line 100. It's frustrating in a program without going to all the trouble of deleting it and then reentering it. You simply type in line 100 REM, and RUN

your program. The ZX80 will run the program and skip over line 100. You can observe the results and then easily EDIT the 100.

Joseph Sutton — The REM command can be used in a line to remove it temporarily from the program by inserting REM immediately after the line number. After you have checked the performance, you delete the REM.

James Gonzalez — You can use this feature as a memory saving tool in some programs. For example, in "Motorcycle Race" in this issue, you can save six bytes by deleting lines 109-114 and substituting the following:

```
102 GO TO 102+RND(6)*2
104 PRINT "WATER AND MUD"
105 REM
106 PRINT "DEEP HOLE"
107 REM
108 PRINT "SHARP TURN"
109 REM
110 PRINT "BUMP TRACK"
111 REM
112 PRINT "FALLEN RIDER"
113 REM
114 PRINT "LOOSE GRAVEL"
```

"Mini-Billboard" for 8K ROM

Dear Editor:

When I received my July/August issue of SYMC magazine, one of the first programs I looked at was "Mini-Billboard." Since I now have the 8K Basic installed and I do not want to go back, I looked it over to see whether it would be easy to convert.

The only serious problem was finding where the character generator was located in the 8K ROM. A few weeks before, I had obtained a listing of the 8K ROM, so I looked for the patterns necessary for the character generator. Then all I needed was the address. I picked what looked like a unique pattern just before the begin-

ning of the character generator and wrote the program:

```
10 FOR A=0 TO 90
20 IF PEEK(A) AND PEEK(A+1)=255
AND PEEK(A+2)=255 AND PEEK(A+3)=
20 THEN PRINT A
30 NEXT A
```

If you are interested in using this, it takes about 5 minutes to run. Now armed with the address (7680) I re-wrote lines 28, 76, and 110 and removed line 21.

If you change line 10 of the memory search program to 170 in place of 90, you will find the pattern occurs twice, at 7680 and again at 7680 plus 8K (or 8192) = 15872. I would be interested in finding out why a particular byte in the ZX80 ROM can be addressed at more than one place.

The "Mini-Billboard" program revised for the 8K ROM is as follows:

```
5 DIM A(8)
10 INPUT A$
15 FOR I=1 TO 8
20 LET A(I)=(CODE(AS(I))+8)
+7680
23 NEXT I
25 LET I=1
27 LET L=4
30 FOR X=0 TO 7
35 FOR I=0 TO L
40 LET C=PEEK(A(I)+X)
50 FOR Y=0 TO 4
60 LET E=2+(7-Y)
70 IF C =E THEN GO TO 100
80 PRINT "E"; (TAB(15-Y); TAB
+SPC(1))
90 GO TO 110
100 LET C=C-E
110 PRINT "E"; (TAB(15-Y); TAB
+SPC(1))
120 NEXT Y
130 NEXT I
140 NEXT X
150 LET I=I+4
160 LET L=L+4
170 IF L=8 THEN GO TO 30
```

My thanks to SYMC for a great magazine and to Dennis Duke for a great program.

Joseph B. Sutton
170 S. Hillside Ave.
Succasunna, NJ 07976

19 WAYSIDE AVENUE, WORTHING, SUSSEX, BN13 3JU
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Glitchoidz Report

On Hunting Glitchoids

A survey of Glitchoid activity reveals that they have favorite targets. In addition to spaces in PRINT statements noted in our last issue (ZYAC 1-4, p. 3), some colors should be carefully observed since these help arrange your display. Another place to look is in the use of parentheses and quotation marks. These must always be used in pairs. Another special place is in IF statements and the use of the "greater than" and "less than" signs. If there is a space in which one might fit, you might experiment.

Handling Character Strings (1-5, p. 6, col. 1)

```
200 LET A=USR347-2
```

Back Hole (1-5, p. 7)
52 PRINT J-A*7*12*7*1-1

Perceptions (1-4)

p. 6

Listing 1. Comments column.

old line: IF HL,4DE ... J

p. 7

Listing 2. Hex column.

old line: 217040

2nd line: ED58C40

30th line: 45

Listing 4

```
10 REM 217040E080C40807CBA20  
807DB20466888C975A8A4724 5E2
```

Machine Code Keyboard Scrambling Program

(1-4, p. 2)

50 IF B=255 ...

100 IF MARK <=0

Screen Scrolling (1-4)

p. 17, col. 3, add

SCREENOUT:RUBOUT:ENTER 80 and

NEWLINE

SCREENOUT:RUBOUT:ENTER 40 and

NEWLINE

p. 19. The Great Glitchoid struck an almost fatal blow to Dr. Logan's About Game by chipping the last line of the program.

```
480 PRINT "FTCH CRASHED AFTER
```

87C: *WBLESSP"

LIST 40 and SAVE

Multi-Dimensional Arrays for the ZX81

(1-4, p. 24)

240 IF D > 9 OR I <= 0 ...

250 IF D > 9 OR J <= 0 ...

Defaults (1-4, p. 26)

```
200 PRINT CHR$(A*(10))
```

Multi-Dimensional (1-4, p. 44, col. 1)

```
80 PRINT "B"
```

"Bar Charts" and Rubber Cement

Dear Editor:

In my program "Setting Up Bar Charts" (ZYAC 1-4), additional data can be entered in the immediate mode, and the REM on line 320 can be eliminated, since J will always point to the first element of B which contains a zero. Example: LET B(6)=1004. However, the program must be run using GO-TO 1 to update the value of J each time a value is added to vector B.

For those having a problem with pasting the BK keyboard template over the old keyboard, rubber cement, a temporary paper adhesive, seems to do the job. The cement remains flexible, and the template can easily be removed later if desired. The best procedure seems to be to lay a thin coat on the keyboard, let it dry a couple of minutes, and then attach the template. Since rubber cement is highly flammable, be sure to take proper precautions.

Jim Peasley
344 Cabot St.,
Beverly, MA 00915

Splitting Strings

Dear Editor:

Harry Dowler's article on using handling in the July/August issue was great. However, he didn't mention one other useful technique that flows naturally from his explanations—how to split a string into substrings. The following program will do it.

```
10 (enter the program shown in ZYAC
```

1-4, p. 26)

```
20 LET A$="STRING TO BE SPLIT"
```

```
30 LET I$=""
```

```
40 FOR P=1 TO 13
```

```
50 LET B$(CHR$(CODE(A$))
```

```
60 LET A$=LTRAS)
```

```
70 LET M$=B$(
```

```
80 LET L$=L3
```

```
90 LET M$=B$(
```

```
100 BASICNIME USR(10427)
```

```
110 NEXT P
```

```
120 PRINT L3
```

```
130 PRINT A$
```

This program has the effect of chipping away the leading characters from A\$ and

piling them up, one by one, at the end of L3. With the inputs shown above, the result will be "STRING TO BE" and "SPLIT". In practice, of course, lines 20 and 40 will be altered to fit the needs of the moment. You can also extend this technique to insert a string into the middle of an existing string.

Rael Westworth
1415 Edison Dr.,
Bloomington, IN 47401

Short Video Cable

Dear Editor:

My son, James Mills, got a ZX81 computer for Christmas 1980, but we have a problem. The video cable with the coaxial plugs is too short for usage.

Can we obtain from the manufacturer a longer coaxial cable and where specifically do we do that?

Charles D. Willis, M.D.,
2690 West Fir Ave.,
Fremont, CA 94711

Ed.—Check your local electronics supply store for a standard coaxial cable with standard RCA plugs. If it does not carry one long enough for your use, the parts should be available to make one.

The 5-6 Seconds of Silence

Dear Editor:

When recording programs on cassettes, my auto record level cassette machine is fooled by the silent period prior to the issuance of the message. Due to the silence, the gate increases until it is wide open, and, when the signal is produced, it initially overloads the recording and the results are unusable. I have solved this problem by not engaging the cassette recorder until after 5-6 seconds of silence have passed.

A. Dan Klyver
29 Old Ingotwood Rd.,
Winton, CA 95885

Ed.—See "Perceptions" in this issue for more on handling.

Make the Most
of Your ZX81 or 80



SYNC Magazine

SYNC, a bi-monthly magazine for users and prospective users of the Sinclair ZX80 computer has expanded its coverage to include the ZX81 as well.

Now entering its second year, SYNC has been providing nearly 30,000 Sinclair computer owners with information on how to make more effective use of their computers. "Reviews," one of the most popular sections of the magazine, has listed over 100 second source vendors of software, peripherals and books as well as user groups.

Each issue of the magazine carries complete application programs, tips and techniques for more effective programming, hardware modifications and in-depth evaluations of software, peripherals and books.

Subscriptions to SYNC cost \$18.00 per year (six issues). SYNC, 39 E. Hanover Ave., Morris Plains, NJ 07960. (201) 543-0490.

The ZX81 Companion

The ZX81 Companion by Bob Maander follows the same format as the popular ZX80 Companion. The book assists ZX81 users in four application areas: graphics, information retrieval, education and games. The book includes scores of fully documented listings of short routines as well as complete programs. For the serious user, the book also includes a disassembled listing of the ZX81 ROM Monitor.

MSRB reviewed the book and said, "Bob Maander's ZX80 Companion was rightly recognized to be one of the best books published on progressive use of Sinclair's first micro. This is likely to gain a similar reputation. In its 138 pages, it attempts to show meaningful uses of the machine in a brilliantly successful."

"The book has four sections with the author exploring in rare interactive graphics (painting), information retrieval, educational computing, and the ZX81 monitor. In each case the exploration is thoughtfully written, detailed, and illustrated with meaningful programs. The educational section is the same—Bob Maander is a teacher—and here we find sensible ideas, tips, warnings and programs too."

Softbound, 5 1/2 x 8", 132 pages, \$8.95.

The Gateway Guide to the ZX81 and ZX80

The Gateway Guide to the ZX80 and ZX81 by Mark Charlton contains more than 70 fully documented and explained programs for the ZX81 (or 8K ZX80). The book is a "doing book," rather than a reading one and the author encourages the reader to try things out as he goes. The book starts at a low level and assumes the ZX80 or ZX81 is the reader's first computer. However by the end, the reader will have become quite proficient.

The majority of programs in the books were written deliberately to make them easily convertible from machine to machine (ZX81, 4K ZX80 or 1K ZX80) so no matter which you have, you'll find many programs which you can run right away.

The book describes each function and statement in turn, illustrates it in a demonstration routine or program and then combines it with previously discussed material. Softbound, 5 1/2 x 8", 172 pages, \$8.95.

Computers For Kids, Sinclair Edition

Computers For Kids, by Sally Larson is the fourth book in this highly successful series. (Previous editions have been released for TRS-80, Apple and Atari computers.) Written expressly for youngsters ages 8 to 13, the book requires no previous knowledge of algebra, variables or computers. Armed with a ZX81 and this book, a child will be able to write programs in less than an hour. A section is included for parents and teachers.

The book starts with a patient explanation of how to use the Sinclair, graduates to flow charts, and simple print programs. The twelve easy-to-read chapters go through loops, graphics and show other programming concepts, and show in a painless way how to make the computer do what you want.

Donald T. Pele, Professor of Mathematics at the University of Waterloo-Perth says, "Computers For Kids is the best material available for introducing students to their new computer. It is a perfect tool for teachers who are learning about computers and programming with their students. Highly recommended."

Softbound, 5 1/2 x 11", 56 pages, \$3.95.

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SYNC notes

Paul Grosjean

SYNC Program Listings

Readers should note the following conventions used in the program listings in this issue:

@ or * = Used in PRINT statements to show necessary spaces.

% (left) = Used in PRINT statements to indicate graphics; in this case use the graphic on shift-A.

PRINT = Used in PRINT statements to show that the keyboard key or token should be used instead of spelling out the word (Richard McDermott's article in this issue).

In some schematics you may have noticed a designation given as 2K2. This is U.K. usage. U.S. usage is 2.2K. SYNC follows U.S. usage, but occasionally a U.K. schematic does not get completely converted.

8K ROM Problems

Several readers have asked for information about 8K ROM problems they had encountered. We referred the question to Sinclair, USA, and this is Nigel Searle's answer: "Some 8K ROMs have a bug. We are waiting for a new batch of correct ROMs from our supplier. This may take several weeks. In the meantime, please write your name, address, and the words, '8K ROM' on a piece of paper and send it to Sinclair Research, 50 Stamford St., Boston, MA 02114. We will then send you a new ROM as soon as they are available. We apologize for any inconvenience you may have been caused."

How do you know whether your ROM is one with the bug? The bug seems to show up only in certain arithmetic computations using large numbers. David Orstein has supplied us with a simple test. Try having your 8K ZX80 print 2¹⁹. The answer shown should be 4,294,967,296 (actually 4,294,967,280). Thus print 2¹⁹. If the answer given is anything other than the first answer minus 8, you have one of the ROMs with the bug and you should send it in above. However, Nigel Searle has emphasized that you should keep your present 8K ROM if it is replaced and that it should cause no problems in normal programming.

SYNC Subscriptions

SYNC subscriptions have now passed the 8000 mark. Up to this point all subscriptions have begun with the first issue, but now we have to start with the second issue.

ZX Microkit

The first show centered on the ZX80/1 computer will be held on September 26, 1981, at Central Hall, Westminster, London. Mike Johnson is organizing the show in association with the National ZX80/1 Users Club. Hardware and software suppliers will have space for their wares. "We hope," says Mike, "that the exhibition will prove an excellent market-place for the exchange of ideas and information, as well as giving people a chance to display and sell programs and peripherals."

SYNC in Microcomputer Index

SYNC is now one of the twenty microcomputer magazines included in *Microcomputer Index*, a recent entry into periodical indexing.

Since the field of microcomputers is growing so rapidly, one of our big problems is finding out what others are doing. One answer, of course, is to subscribe to every magazine that might cover the topics we are interested in. *Microcomputer Index* provides an alternative and promises to be a major resource for those people working (and/or playing) in the field. Users will be able to keep up with what is going on and to pinpoint the articles that will be of most use.

The Index has two sections. In the first section articles are indexed alphabetically by title under nearly 300 topic headings which are listed together in the front of the Index. The title is followed by the author's name, an abstract number, a classification by type (article, book review, column, hardware review, letter, software review), the language of the program listing, the magazine, the volume and issue numbers, and the date of issue.

In the second section the same information is given under the magazine name for each issue covered by the current Index. Entries are made in the order of

appearance in the magazine. In addition, an abstract of the article is given along with the list of topics under which it is indexed. These abstracts are brief, usually about 20 words, and set target (at least as far as the SYNC articles surveyed are concerned).

The current issue runs 96 pages and includes about 1250 articles. The Index, now into its second volume, is published by Microcomputer Information Services (see SYNC 1-4, November, p. 46).

SYNC NOTES: UK

Sinclair Launches the ZX Printer

Sinclair Research has introduced the long-awaited ZX Printer for the ZX81 and ZX80 (8K ROM only) as the PCW show in London in early September. The printer is available only from Sinclair by mail order at £49.99 (inc. VAT).

ZX80/1 users will now be able to get hard copy of their listings. The printer features full alphanumeric and sophisticated high resolution graphics. The special features include COPY, which prints out exactly what is on the screen without further instructions. The operation is complete in 1/4 seconds at an effective cost of less than 1p. L LIST instructs the printer to produce an entire completed program, and L PRINT to print copy out on the printer and run the system. The copy has 32 characters to the line, 8 lines in the vertical tab, and a printing speed of 30 characters per second. It is attached to the rear of the computer by a stackable connector which allows the 16K RAM pack to be used at the same time. The special laminated paper comes in 65-line rolls which will take care of over 250 full screens of text. The paper will be supplied in packs of five for £11.95.

Sinclair to Sell ZX81 Bezel

Sinclair has signed an exclusive retail agreement to sell the ZX81 retail through over 100 M H Smiths high-street stores. "Both parties view the agreement as an experiment," commented Clive Sinclair, Chairman of Sinclair Research. Under the initial five-month agreement Smith's will set up new computer departments in each store with specially-trained staff to demonstrate the ZX81 and give after-sales service. Sinclair products will sell at the normal price, but the new ZX Printer and ZX81 kit will not be available for the time being.

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6PK/ZX80
both with
16K RAM)



A challenge chess program, written in machine language, designed to operate on the ZX81 and ZX80. ZX Chess allows you to control both 8 ways of play, choose other colors of style, and enables control and to pause the game (about "self-running" feature, you watch the last and store the chess board layout on the screen, 6PK and ZX80).

ZX CHESS Machine Code . . . \$19.99 (\$19.99 in Canada)



The ZX81 Pocket Book

Written in the authoritative and clear style of the earlier, highly successful ZX80 Pocket Book, but even all new content. You'll find the following in the Pocket Manual, with application to both ZX81 and 6K ROM ZX80: The ZX81 Pocket Book begins with an excellent 16K ROM programme (showing the full on the Sinclair), which is followed by a variety of chapters on BASIC programs and efficient programming. Throughout there is a feature called "quick-reference" containing essential programs. A complete emulator is provided for the ZX81. Additional "Other chapters include this in: The Games Emulator, Games Machine Code, Business Calculators and Data Adventure Programs for both 16K and 6K machines (include the 6K), Mail & Music, Extra Games, Digital Clock, Standard Deviation, Dice Simulation, 16K of your own program, and more. Also included in the book are 24 16K applications containing ZX80 and ZX81 code, various ZX81 machine emulator listings, software instructions and code libraries. The comprehensive ROM 16K programming style designed to enhance memory, and extensive machine instructions to help your program execution better. This book is a comprehensive how-to-use program, complete by manual.

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Save

The first thing the SAVE routine does is to POP a value off the stack. This is the address of the instruction after the CALL to SAVE. Since SAVE does not ever return there (it either goes to NUPLEN [the section of ROM that gets a new line of Basic] or to NEWL, it does not want to leave the stack cluttered with its RETURN address.

By listening to a SAVE'd program on tape, you will notice that the first element of a SAV'd program is a 5 second silence. This is generated by the next section of code. The DE register pair is loaded with 4801 (decimal), the number of times to execute the "infinite loop."

The infinite loop runs for 104 microseconds (milliseconds of a second) each time around, and its algorithm is as follows: First, load the keyboard code to read the BREAK key. (See SFNC 1.3, "The 2580 Keyboard," for details on the 2580's keyboard system.) Next, read the keyboard's console input port. This has the effect of resetting, to zero, the output to the console port. The HBA instruction, at LAAV2 is used to reset bit 0 of the input register, A, into the carry flag. This bit represents the BREAK key data. Then, if SC (No Carry) is true, the routine jumps to LSH. Carry is true, the routine jumps to LSH. Finally, if IN CARRY IS NOT ONE BREAK was pressed. The INZ instruction is used to create a delay. Finally, the loop counter DE is incremented and compared with 0. If it is zero, then SAVE has executed the loop 4801 times (i.e., ca. 3 seconds). Otherwise the computer will proceed back to LAAV2, and execute the loop again.

Now we are ready to SAVE RAM (Random-Access Memory). Here things start to get a bit hairy. The next section of code begins by picking up the start address for the SAVE, 4000h, and pointing it to the HL register pair, the address pointer. The character loop begins here. It starts by writing D=8 (i.e., the number of bits in a byte). Now, set D=248 (i.e., the loop constant for the interbit gap [see later]).

The bit-zero loop starts next (LAAV3). It proceeds as follows: First, execute an RLC (RL) instruction. This rotates the memory location pointed to by HL, left six bits (carry flag (i.e., everything shifts left one bit; bit 7 moves into the carry flag; bit 0 moves into bit 0). This operation is depicted in Figure 1.



Figure 1. The RLC (RL) instruction.

Label	Assembly	Comment
L000	JR NEWLIN	
L000		1 LOAD zero
		2 Address = 200 hex
		3 DE 4001 (441)
		4 LOAD zero 4000 hex
	POP DE	
L1, L1	LD HL, 2020H	
L1, L1	LD R, RB	
	LD A, 00FH	1 First loop for load-in read
	RLA	2 carry 00.0 pin 17 "A", 21.0 pin
	IN A, 001H	3 If OK, wait until get
	OR A	4 carries for 00.0 pin, abort to
	JR NC, L0A	5 ROLL in if 00.0 pin pressed
	RLA	6 CF = cassette data
	JR C, L1, L1	7 If high from no leader (etc)
		8 00 pin wait
	DEC DE	
	LD A, 0	
	LD A, 0	
	OR A	
	JR NZ, L1, L1	1 If DE=0
	INC DE	2 In case 10 400 hex
	LD HL, 4000H	
L1, L1	LD R, R	
L1, L1	LD R, CP	
	LD A, 00FH	3 get character/BREAK data
	INZ	4 pin 10 in CF 00FH, that is?
	JR NC, L1, L1	5 If 00FH
	RLA	6 CF = cassette data
	JR NC, L1, L1	7 read carry 10.0 until a 1 in
		8 found
L1, L1	LD C, L0A	
L1, L1	LD B, 20	
L1, L1		1 you'd 00.0 pin leader after
		2 time burst
	DEC C	3 count 10.0 pin 17 "A", 21.0 pin 0
	LD A, 00FH	4 R, C in decrement at least
		5 00.0 pin, i.e., in 100 when
		6 has bit 7=0
	RLA	
	R17, 7, C	7 save bit 7
	LD A, 7	
	JR C, L1, L1	
	OR A	8 until end of trailer then
		9 with carry clear
		10 00.0.3 ms, 10 "A"
		11 "
		12 If 00.0 ms, no noise
L001	POP	
		1 Name of data bits carry set
		2 If 0, clear 17 "
		3 00.0.3 bits time delay
	LD HL, next bit	
	JR NC, L1, L1	4 done with 8 bits
L001		
	LD R, 0	
	JR NC, L1, L1	1 If have done through 8000H
	CALL SNOOZE	2 1/2 sec pause (1000)
	JR L001	
L001	DEC D	
	LD R, 0	
	DEC D (Y=0 - Load)	1 If have done through 8000H
		2 1/2 sec pause (1000)
	JR L001	

Notice that the bit save loop executes 8 times, so the computer cycles through all the bits of the source once, and returns the location pointed to by HL to its original value when done with that byte. Next, execute an SRC A,A (Shifts with Carry) instruction. In a nutshell, this instruction says: set A=A-A-carry; i.e., A-1 if the bit, held in carry, is a 1, and A=0 if the bit is 0. (SRL, -ld = FFB, And -ld = 111) 1111b.) So now we have A=00000000 if the bit we are SAVING is a 0, otherwise A=11111111. Execute an AND 5 instruction. This sets A equal to 0 or 5. Now, ADD A,4 (add 4 to A). Finally copy A into C with an LD C,A instruction.

At this point C=0, if we are SAVING a 0 bit, and C=4 if we are SAVING a 1 bit. This number is the loop constant for the "save loop." Basically, the save loop's algorithm is:

- 1) Set cassette output on (C=save a zero).
- 2) Delay.
- 3) Set cassette output off. Read the BREAK key.
- 4) Delay.
- 5) Decrement C the number of times to execute the save loop.
- 6) If C=0 then go back to step 1.

For a full understanding of how the hardware performs a save, a detailed study of the Z800's schematic diagram is required. This is, however, beyond the scope of this article.

We continue the bit save loop, by loading B with 8 (the inter-bit gap loop constant), and performing NOP 80 (Piranha's special 280 loop instruction). It says: decrement B and JR (Jump Relative) to some arbitrary memory location (LSAVE), in this case it's 0F0. Finally, decrement D, the number of bits in this byte, to SAVE and jump back to LAY3 if D=0.

If you look back and review the save loop, you will realize that step three not only resets the cassette output, but also reads the BREAK key. This leaves bit 0 of A=0 if BREAK was pressed. The next two instructions, RRA (Rotate Right Accumulator) and RR SC,LSR, move bit 0 of the accumulator into the carry flag, and jump to L58 if SC (i.e., BREAK) was pressed.

SAVE means completion by CALLING the subroutine ENDBYT, which increments HL, the pointer to the byte to SAVE, and, if there is more memory to SAVE, i.e., HL < E-LINE, it returns. If ENDBYT finds there is no more memory to SAVE, it jumps to NEWLIN, which is the main section of the 4K Basic. If ENDBYT returns to SAVE, the instruction after the CALL ENDBYT, a JR LSAVE, causes

the computer to go back and SAVE another byte.

Load

LOAD also begins with a POP operation, used to remove its return address from the stack, thus insuring clean operation. At LLL, DE is loaded with 22960. This is the loop constant for the loader loop. The loader loop proceeds as follows:

- 1) Read the keyboard/cassette port.
- 2) If BREAK is pressed, jump to L68.
- 3) If cassette port = one then go back to step 1.
- 4) Decrement DE (the loop constant).
- 5) If DE=0 (i.e., not 5 sec. of silence yet) then go back to step 1.

In essence, this loop searches for about 5 seconds of silence on tape. If a one is found during this time, it goes back and resets DE, the loop-constant, thus restarting the 5 second search.

If BREAK is pressed during this period, the LOAD routine jumps to L58, which, in turn, jumps to NEWLIN. This allows you to change your mind about LOADING a program without deleting the program currently in memory. Hitting BREAK after the first byte has been transferred from cassette into RAM, however, is a destructive action.

Now we are almost ready to start LOADING into RAM. The final pre-LOAD step is to increment the high byte of E-LINE. This is done, in case this byte is 408, to assure that ENDBYT permits at least 256 bytes to be loaded. Once this first page (256 bytes of memory) is LOADED, E-LINE, a system variable which resides in the first page of RAM, will have been overwritten with the appropriate value.

The routine at LLL, which is where LOAD jumps if BREAK is pressed after the silence loop finishes, tests to see if LOAD has been through ENDBYT, i.e., at least one byte has been LOADED. If it finds that LOAD has not called ENDBYT yet, then it permits the BREAK to be non-destructive. After decrementing the MS (Most Significant) byte of E-LINE back to its original value, it jumps to L58, and thus back to NEWLIN. If ENDBYT has been called, the L58 routine jumps to location 0, effectively resetting the computer.

Finally, we can begin to LOAD data into RAM. LOAD continues by loading HL, the destination byte pointer, with 4000 (02940) (i.e., the address of the first RAM

location). Next, E is set to 8, the number of bits in a byte. The character loop begins with this instruction (LL7). The bit loop begins next (LL3).

The first four instructions of the bit loop are used to read the cassette/keyboard port and, if BREAK is pressed, jump to L7. Next, two RLA (Rotate Left Accumulator) instructions are executed to rotate the cassette data into the carry flag. If the carry flag is clear (i.e., the cassette port was at logic 0), then LAD11 jumps back to LL3. This section of code, by reading the cassette port every 16 microseconds, waits until 1 is found. This 1, which represents a noise burst, marks the beginning of a bit frame.

As soon as 1 is found, the loop falls through, and C is set to 1460. C is used to count the sum of the durations of each byte and their trailers found during this bit frame. When the bit loop finally falls through, after the LL5 instruction, the C register is checked to see how long the input was on. If bit 7 of C is reset (i.e., C > 647.5 ms), the BWTLL4 instruction jumps to the routine at LL6 which shifts the bit into the destination. Otherwise, if C < 66 (i.e., C < 0.8 ms) the input was noise, so go back to LL3 and continue looking for the next bit. If the BWTLL4 instruction failed to test for noise falls through, the LL6 routine executes.

In LL6 an RLDLH instruction is used to rotate the bit found on the cassette port into the destination. This is followed by a DEC C instruction and a JR NZ,LLL. This pair is used to go back and get the remaining bits for this byte. When B=0, the current byte has been filled, the bit loop falls through, and ENDBYT is called. If ENDBYT comes back, a JR L27 is executed and the computer goes back for the next byte.

Reviewing the LOAD and SAVE routines, you will notice in each, an LD HL,4000 instruction. This instruction loads HL, the byte pointer, with 00940 (4000), the address of the first memory location to SAVE or LOAD. Also, looking at ENDBYT will reveal that the system variable E-LINE holds the address of the last byte-to-SAVE or LOAD plus 1. These two values, the 4000 in the LD instruction, and the contents of E-LINE, can be modified to allow any area of memory to be

SAVE or LOADed. My modification to these routines, to make the SAVE/LOAD user fully programmable, is to change the LD HL,4000 to an LD HL,A, where A is the address of the first memory location to SAVE from or LOAD to. Thus, each time before you use the routines, POKE the appropriate value into 0-12HE. The second part is easy. The first, however, is impossible (or almost). The difficulty lies in the fact that the LOAD/SAVE routines, and therefore, the LD HL,4000 instructions they contain, are in ROM. And you cannot change a ROM!

There is, however, a solution: copy the routines into RAM. Then, when you want to use the routines to SAVE/LOAD some section of memory, just POKE the start address into the two byte address field of the LD HL,xxxx instruction. Next, POKE the address of the first byte (not to SAVE/LOAD i.e., the low-byte-address + 1) into 0-12HE. Then, instead of using the LOAD or SAVE commands from Basic, use a USB or call to execute your modified versions of cassette handling routines in RAM.

This method of utilizing the 4K ROM's SAVE and LOAD routines has many possible applications. You can SAVE and LOAD not only independent programs and data, but any area of memory. This means, for example, that you could write a program to selectively SAVE/LOAD some arbitrary (group of) variables. You could write a subroutine, for your text-editing system, that SAVEd a string array (i.e., a list of lines of text). You could then write a corresponding LOADer routine for your PASCAL compiler, which retrieved the text from tape. You could write a machine language monitor/debugger/utility (MDA) which allowed you to SAVE/LOAD machine language programs in any format you desire.

This capability of independent data storage has been missing from the ZX80's repertoire for too long. I hope this article will give you the basics required to apply this powerful technique. If the reader response is great enough, some particular

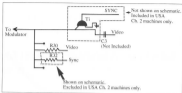


Figure 2.
The above correction applies to USA machines running on channel 1. It does not apply to channel 36 ZX80 kits. The transformer is used, in place of R3, to pull the composite video signal, sometimes from the video modulator, low during sync time.

applications could be developed in a future column. Something I am working on, also, perhaps for a future column, is a full fledged I/O processing system. It could handle reading and writing of records (blocks of data) in a cassette system. With a little bit of electronics, it could even control the motor in your tape recorder.

Video Sync Signals

Some owners have told me that they have tried my direct video circuit to drive a monitor (see ZX80 Technical Manual/ SYNC 0-2, p. 13), apparently to no avail. The problem seems to be that some monitors require external sync sources. Vertical sync can be obtained from IC11/pin22 (the negative-going signal) and IC11/pin10 (the positive-going signal). Horizontal sync can be tapped from IC10/pin4 and IC10/pin5 for positive-going and negative-going pulses, respectively. These signals must usually be provided to separate terminals. Some monitors provide internal syncing as a selectable option. If yours does, use it.

Video Modulator Drive Circuitry

If you have a standard U.S. version ZX80, running on channel 2/VIDEO, then your computer includes some extra circuitry for driving the video modulator. This information is not supplied with the ZX80 schematic. The circuit is shown in Figure 2.

The circuitry is used to superimpose negative-going sync pulses onto the video signal. Your schematic probably shows R2 used for this purpose. However, it is done this way only in the U.K. version/ 36 DMP machines. R2 is not included in U.S. Channel 2 machines.

Loading

As you probably know, if not from experience, then by reading about it, the LOADING problem has been one of the greatest difficulties associated with ZX80s. In my dealings with machines, however, I have found that most of the units returned with a claim of "I CAN'T GET IT TO LOAD!" work fine. Therefore, the assumption I must make is that the procedures being followed are incorrect, or, not being followed correctly. I will detail everything that Sinclair and I, as an individual, have learned about LOAD problems. The following six items are relevant to the situation.

1) Try cleaning and demagnetizing the record playback heads of the tape recorder. Your ear may not pick up the signal fluctuations due to magnetic flux on the tape heads. The ZX80, however, has a much more sensitive "ear."

2) Use a good quality tape. A "DATA TAP" works well.

3) Check the output level of your tape deck's EAR/SPEAK jack. It must be at least 0.5 volts peak-to-peak (5 to 10 pp is best). If you do not have a signal with enough amplitude, the ZX80 will continue looking for your program forever, and the TV screen will remain inadvertently gray indefinitely.

4) Do not use the output from a hi-fi amplifier, as this may damage your computer.

5) Try loading with only the EAR jack connected.

6) A DIP-type socket usually gives only about 1.5 volts peak-to-peak (or less). Therefore, it is unsuitable for use with your ZX80, unless equipped with an external buffer circuit.

Well, that's it for this issue. Until next time. Some relative to time period. Some non-Enclidian universe. ☺

GRA+PIX: A System for Pixel Graphics

Robert B. Keller

The following article describes a set of subroutines for drawing lines, arcs, regular geometric shapes, and sections on the Sinclair ZX80 with the 8K Basic ROM and 128K RAM. The routines should also work on a ZX81 with 128K RAM. In addition, in SLOW mode on the ZX80, you can watch the figures develop as they are drawn, although for some shapes, such as "filled" circles, this will be a very slow process as many points must be calculated before they can be plotted on the display.

The routines presented are useful for displaying data pictorially as pie charts, histograms, and line charts. They are not suitable for animation, so no attempt has been made to optimize them for speed. Also it is left to the reader to provide labeling and titling routines. This is a chore that is best tailored to the individual application, and it should not be difficult to do.

The routines require a full D-FRAME to be effective, thus smaller memory systems could not use the package as is. Those users with 8K of RAM (see JYVAY ZX80, March 1981) should be able to use the entire package. Those with 4K of RAM will have to delete the driver lines 1 through 250 and the fill routine lines 9750 through 9850 to fit memory and supply the required parameters by assigning the variables directly before calling the GRA+PIX subroutines. You will have to experiment to see how useful this is.

The term graphic means literally to form by writing, drawing, or engraving—a product of graphic art. Graphics is the art of representing an object on a two-dimensional surface by means of some mathematical rules of projection.

The basic logical interpretation of a graphic representation is then as simple as a list of words or numbers on a piece of paper set there to convey some meaning to the intended audience. Thus all computer programming languages have some degree of graphic capability. They are all capable of displaying information, either on a hardware device, such as a printer or terminal, on a display surface, such as a CRT, or in some other fashion so that the recipient of the information is able to understand what the computer and the program did for him.

With the advent of Basic and the various time-sharing and microcomputer Basic implementations, computer capability has been put within reach of large numbers of people. As these people have become familiar with using the computer, they have demanded and received enhancements in the language. One significant area is the graphic capability of the Basic language. True graphics is no longer sufficient. With the ability to create moving displays and the capability to turn characters by merely writing an electron beam on or off, it became desirable to create picture graphics.

The various microcomputers offer similar ways to do this. With commands such as SET, PLOT, and DRAW, the user is given the ability to turn on or off picture elements (pixels) on his video display in any order by specifying some coordinate point, *x*, *y*, and stating whether the point is to be turned on or turned off. One could laboriously construct any image he wished (within the resolution of the screen) by turning on all the pixels he needed to make the desired image.

However, this can be quite tedious and the novelty of using graphics would quickly vanish if there were not a better way. Fortunately, there is an easier method for many applications of picture graphics. Consider drawing a straight line from the point *x*=30, *y*=10 to the point *x*=20, *y*=20. One way to do this would be the following simple program:

```
10 LET Y=10
20 PLOT X=10 TO 20
30 PLOT X,Y
40 NEXT X
```

The result of this program is a straight line from (10,10) to (20,10). We could change the vertical displacement of the line by changing line 10:

```
10 LET Y=20
```

and we would now have a straight line from (10,20) to (20,20).

We could even ask for the value of *y* to be input:

```
10 PRINT "INPUT Y"
```

```
11 INPUT Y
```

and we could draw horizontal lines all over the screen. So far not very exciting, but it gets better. In a similar fashion we could give a single value of *x*, allowing *y* to vary and PLOT vertical straight lines. But how about lines at any angle, from any point (X0,Y0) to any other point (X1,Y1)?

Let us throw away the simple straight line program and break up a bit on our high school geometry. Look at some Basic manual in the section describing PLOT and UNPLOT.

Now how the screen is divided for these commands. The screen consists of small cells, or pixels, in the horizontal (x) and vertical (y) directions, counting from $x=0$ to $x=63$ and $y=0$ to $y=48$, with the origin at (0,0) in the lower left-hand corner of the screen. This looks just like the graph paper we used to use in high school.

Remember quadrants? If we look at the graph paper, or screen in this case, and if we take a point in the center, say $x=30, y=24$, and draw a vertical and horizontal axis line through that point, we would have the screen divided up into four sectors, or quadrants. The upper right quadrant is quadrant I, the upper left quadrant II, the lower left quadrant III, and the lower right quadrant IV. See Figure 1.



Figure 1.

Now if we draw a straight line from the origin of this graph paper, (0,0), to another x,y point, (30,24) we have a horizontal line lying on the x-axis of the first quadrant. Suppose we draw the line from (0,24) to (30,24). We have a straight vertical line lying on the y-axis between the first and second quadrant, at 24 degrees (one quarter of a circle) to the first line. Now draw a line from (30,24) to (30,48). This is still a straight line, but now it lies half way between and x and y axes, at a 45 degree angle. Without getting too rigorous (or boring) to our mathematicians, we can develop a relationship between the line we want to draw and the x and y coordinates points using a little geometry.

Draw a triangle with the base a straight line from (0,24) to (30,24). Draw a vertical line from (30,24) to (30,48). Now connect the top of the vertical line (30,48) to the origin (0,24), and we have our triangle. The diagonal line is the one we want to express geometrically. See Figure 2.

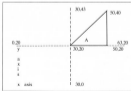


Figure 2.

Between the lines (0,24) to (30,24) and (30,24) to (30,48) is an included angle. Let us call it angle A. We can solve for the value of this angle (theta) that we already knew it is a 45 degree or $\pi/4$ radians) by using the solution:

$$\begin{aligned} \sin A &= \text{Opposite side} / \text{Hypotenuse} \\ &= (48-24) / \sqrt{(30-0)^2 + (48-24)^2} \\ &= 24 / \sqrt{900+576} = 0.707106... \end{aligned}$$

The angle whose $\sin(A)$ is 0.707106... is 45 degrees or $\pi/4$, which we already knew (in this case). The equation for $\sin A$ can be generalized:

$$\begin{aligned} \sin A &= (Y1-Y0) / \sqrt{(X1-Y0)^2 + (Y1-X0)^2} \\ A &= \text{ASIN}(Y1-Y0) / \sqrt{(X1-Y0)^2 + (Y1-X0)^2} \end{aligned}$$

Now that we have A, so what? Well, for one thing we can now solve for the line we want to draw from (0,24) to (30,48) in this case, or better, from (0,0) to (X1,Y1) in general. Using geometry the line we want (the hypotenuse of our triangle) is related to the tangent of the angle A we just calculated. The tangent is merely the ratio of the \sin to the \cos . $\tan A = \sin A / \cos A$, and can be used in the following manner.

For values of A from 0 to π , in steps of 1, the value of y is calculated as:

$$\begin{aligned} DY &= \text{SIGN}(Y1-Y0) * \tan A \\ Y_{\text{current}} &= Y_{\text{previous}} + DY \end{aligned}$$

Thus, treating x as the independent variable we are able to calculate the values of each point along the desired line geometrically. Listing 1 is a routine for drawing a straight line from any point (X0,Y0) to (X1,Y1). The routine takes into account that you may have division by zero possibilities (drawing a point) and optimizes the line for the fit. The quadrant is taken into account. The missing lines will be supplied later. The variable P is the PLOT, UNPLOT control. If P=0, the routine will UNPLOT.

For each routine the SYNCSUM is supplied so you can check your entry as you go (see EYEC 1-4, pp. 8-7). Begin by entering the LINE routine in a NEW workspace. Enter the lines as they are listed, making the line definitions when asked to do so. Each SYNCSUM is obtained by examining the contents of memory at the time, so if you want to check your SYNCSUM with that on the listing, it is important that lines be entered in sequence. Also, do not use tokens in ROM statements to save space but spell words out exactly as listed so the correct SYNCSUM is obtained.



```

9030 REM LINE (X0,Y0)X1,Y1)+P)
9035 IF X0<X1 OR Y0<Y1 THEN G0
TO 9040
9040 LET D=2
9045 LET D#D
9050 LET DY=D
9055 GOTO 9105
9060 REM CHECK SLOPE OF LINE
9065 LET A=ABS ((Y1-Y0)/D)SQR ((Y1
-Y0)^2/(Y1-Y0)^2+(X1-X0)^2/(X1-X0)^2)
9070 LET A=ASN (A*(1-8)^.5/(4*1))
9075 IF A>PI/4 THEN GOTO 9085
9080 LET D=2*ABS (X1-X0+1)
9085 LET DX=SGN (X1-X0)
9090 LET DY=SGN (Y1-Y0)*TAN A
9095 IF ABS DY<1E-7 THEN LET DY=
0
9100 GOTO 9105
9105 LET D=2*ABS (Y1-Y0)+1)
9110 LET DX=SGN (X1-X0)*COS A/3.1
4 A
9115 IF ABS DX<1E-7 THEN LET DX=
0
9120 LET D#SGN (Y1-Y0)
9125 LET X2=X0-DX
9130 LET Y2=Y0-DY
9135 FOR I=1 TO D/2
9140 LET X2=X2+DX
9145 LET Y2=Y2+DY
9150 IF X2<L1 OR X2>U1 THEN GOTO
9155
9160 IF Y2<L2 OR Y2>U2 THEN GOTO
9155
9165 IF NOT P THEN PLOT X2+Y2
9170 IF P THEN UNPLOT X2+Y2
9175 REM HOLD PLACE FOR NOW
9180 NEXT I
9185 RETURN

```

SYNCSUM = 40

Listing 1.

Lines 9135 and 9140 perform a useful function. Normally the full screen will be used for plotting, but on some occasions you may wish to restrict some area for test only, without any possibility of an intrusion from a line calculation. If the variables L1,L2,U1,U2 are set to 0,65,40 then the full screen will be used for plots. L1,U1 are the lower and upper limits of the x-axis and L2, U2, the lower and upper limits of the y-axis. If you would like to restrict the area for plotting to the right half of the screen for example, then set L1=31, U1=63, L2=0, U2=63. If this is done, then any point calculated outside the right half of the screen will not plot. The points will still be calculated, however.

The switch from TAN A to COS A /COS A/SIN A at line 914 is done to avoid the division by zero for situations where you have vertical or near-vertical lines. The signum (SGN) function is used to adjust to the proper quadrant.

At this point you may ask, why such overhead for drawing a simple line? You would be right—a line can be calc plotted in somewhat simpler fashion. A great deal of care is being taken with this, however, as the LINE routine will be used as a basis for plotting many geometric shapes, such as arcs, polygons, and segments. It will also be used to fill solid objects, so exact boundary conditions must be maintained. For now let us review what is needed to use the routine just presented. Listing 2 will serve as a driver program:

```

1 LET L1=0
2 LET L2=0
3 LET U1=63
4 LET U2=43
5 LET P=2
10 CLS
15 PRINT "INPUT X0,Y0: "
20 INPUT X0
25 PRINT X0;
30 INPUT Y0
35 PRINT " ";Y0
40 PRINT "INPUT X1,Y1: "
45 INPUT X1
50 PRINT X1;
55 INPUT Y1
60 PRINT " ";Y1
65 PRINT "HIT N/L TO CONTINUE"
70 INPUT A$
75 CLS
80 GOSUB 9000
85 INPUT A$
90 GOTO 10

```

Listing 2.

In Listing 2 you are prompted for the starting point, X0, Y0 and the ending point, X1, Y1. You could also have requested whether or not you would like to change the screen limits, set by lines 1-4.

Suppose instead of drawing a line from X0,Y0 to wherever we instead used X0,Y0 as the center of some shape we want to draw. Take for example a circle. If we let X0,Y0 be the center and call the hypotenuse of the previous discussion the radius of the circle, then we should be able to calculate a whole series of X1-Y1 points lying on the perimeter of the circle by varying the angle A from 0 radians (or degrees) to 2*PI radians (360-degrees). If we then connected these points with straight lines we could approximate the shape of a circle. The more points we calculated, the better the circle would look.

Call the origin point 01 and 02 (rather than X0, Y0 to avoid ambiguity). Let our convention be to draw the circle starting with A=0 radians, counter-clockwise through quadrants I - IV, and A=2*PI radians. The starting x,y point would then be:

$$X0=01+R$$

$$Y0=02$$

It can be shown that the x coordinate varies with the COS A, and the y coordinate varies with the SIN A:

$$X1=01+R\text{COS }A$$

$$Y1=02+R\text{SIN }A$$

where R is the length of the radius (hypotenuse). Furthermore if we divide the circle up into N sections, or segments, then

we can walk around the perimeter of the circle in multiples of A radians:

```
I = 1 : A = N
A = 2PI/N
```

then

```
X=O+R*COS(PI*I)
Y=O+R*SIN(PI*I)
```

Now we can develop a program to draw circles using the line program as a subroutine. Delete lines 1 to 80 of the Listing 3 driver program to get a good SYNCSUM. Listing 3 is a circle example.

```
9300 REM CIRCLE (O1,O2,R,N,A,P)
9305 LET A1=2PI/I/N
9310 LET X0=O1+R
9315 LET Y0=O2
9320 FOR J=1 TO N
9325 LET A1=O1+R*COS (J*A1)
9330 LET Y1=O2+R*SIN (J*A1)
9335 GOSUB 9300
9340 LET X0=A1
9345 LET Y0=Y1
9350 NEXT J
9355 RETURN
```

SYNCSUM = 3.2

Listing 3.

A simple driver program to use the circle program is found in Listing 4.

```
1 LET L1=0
2 LET L2=0
3 LET U1=63
4 LET U2=43
5 LET P=0
10 CLS
15 PRINT "ENTER ORIGIN O1,O2:"
20 INPUT O1
25 INPUT O2
30 PRINT "ENTER RADIUS: R"
35 INPUT R
40 PRINT "NO. SEGMENT(S) CIRCLE:
N"
45 INPUT N
50 CLS
55 GOSUB 9300
60 INPUT A$
65 GOTO 10
```

SYNCSUM = 1.34

Listing 4.

Try playing with this function for a while. RUN it and see what happens as N is varied from 1 and 2 and larger. Notice that all the figures you see plotted are circles. Since the PLOT points are relatively coarse, lines at any angle other than vertical or horizontal are rather ragged, and some peculiar things may happen because of this. Ignoring this, you should be seeing what look like triangles, squares, pentagons, and so on until N is large enough that the polygon begins to look like a circle. In fact, it is never a circle but always a polygon due to the coarseness of the plots, but it does approximate a circle.

Instead of using an angle A let us break the angle up into two angles, PHI (P) and THETA (T): and generate the circle function a bit. If we take a polygon and draw it on our graph paper, we could rotate it counter-clockwise on its origin at any angle from 0 to 2PI radians. After 2PI radians the cycle repeats. We will call this angle the inclination angle, PHI (P).

The included angle can also vary from 0 to 2PI radians. If the angle is 2PI radians, then the object is enclosed and we shall call it a polygon—a "generalized circle." If the angle is less than 2PI radians, then the object is not closed and we have an arc. Call the angle THETA (T). A generalized routine is shown in Listing 5. There are some calculations that may not seem necessary, but they will be used later. Delete the Listing 4 driver program lines 1 to 65 to install a good SYNCSUM. The polygon routine will overlay the previous circle program if entered correctly, so those lines need not be expressly deleted.

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```

9300 REM POLYGON/ARC (O1,O2=R,N,T2,P2,P)
9305 LET F=1
9310 GOSUB 9900
9315 REM ENTER FROM SEGMENT
9320 LET X0=INT (P5-O1+R*COS P2)
9325 LET Y0=INT (P5-O1+R*PSIN P2)
9330 FOR J=1 TO N1
9335 IF F THEN GOTO 9345
9340 IF O2>=O1-1 THEN GOTO 9415
9345 LET T4=J*PI
9350 IF ABS (T2-T4)<=0.01 THEN LET
T T4=T2
9355 IF J=N1 AND T2>=PI THEN LET
T T4=PI
9360 LET X1=INT (P5+O1+R*COS (P2
+T4))
9365 LET Y1=INT (P5+O1+R*PSIN (P2
+T4))
9370 LET X=X1
9375 LET Y=Y1
9380 GOSUB 9010
9385 IF NOT F THEN GOSUB 9750
9390 LET X=X2
9395 LET Y=Y2
9400 IF T2=PI THEN GOTO 9410
9405 NEXT J
9410 IF F THEN GOSUB 9970
9415 RETURN

```

```

9900 REM UTILITY
9905 LET T1=(2*PI)/N
9910 LET P2=ABS P2
9915 LET T2=ABS T2
9920 IF P2>=2*PI THEN LET P2= -2
*PI+INT (P2/(2*PI))
9925 IF T2>=2*PI THEN LET T2= -2
*PI+INT (T2/(2*PI))
9930 LET L3=1
9935 LET P1=P2
9940 LET T1=T2
9945 LET P3=0.5
9950 LET N0=INT (P3*T2/T1)
9955 LET N1=N0
9960 LET T2=N0*PI
9965 RETURN
9970 LET P2=P3
9975 LET T2=T3
9980 DIM A(1)
9985 DIM Y(1)
9990 DIM Z(1)
9995 RETURN

```

SYNCSUM = 231

Be certain to include all the lines above, as they will be used. Lines 9900 on are the start of the utility routines that will be used more extensively. Essentially what we have so far is a line program, a polygon-arc routine, some utility functions, and what appears to be some unusual code. In the interest of brevity I will not provide a driver program until all the code is complete. It would be a good idea to SAVE your entries on tape often. In case you have problems, so you have some recovery point. I have found that with the IMC RAM attached tape reliability suffers for long files. So a good quality tape, a tape demagnetizer, frequent head cleaning and demagnetizing, several SAVES in a row to assure a good SAVE, and lots of patience are needed to make LOADable tape copies.

A segment can be visualized as looking like a slice of pie. It is really nothing more than an arc of less than 2PI radians with two straight lines from the point of origin connecting each end of the arc. We can easily plot a segment by calling the LINE routine to draw the lines from the origin to the arc end points and the polygon routine to draw the arc itself. The routine to do this follows. The variable, F, will be used later when we fill the segments. For the time being, assume F to be 1. Listing 6 shows the SEGMENT routine.

Listing 6.

```

9500 REM SEGMENT (O1,O2=R,N,T2,P
2,P,P)
9505 GOSUB 9900
9510 IF T2<=PI OR F THEN GOTO 95
35
9515 LET N0=INT (N/2)
9520 LET L0=INT (O2-N0/N1)
9525 LET A0=N0-N1
9530 LET T2=N1*PI
9535 FOR L=1 TO L0
9540 LET X0=INT (P5+O1)
9545 LET Y0=INT (P5+O2)
9550 LET X1=INT (P5+O1+R*COS P2)
9555 LET Y1=INT (P5+O1+R*PSIN P2)
9560 GOSUB 9010
9565 IF F THEN GOTO 9595
9570 LET CO=0
9575 DIM A(D)
9580 FOR J=1 TO D
9585 LET A(J)=Z(J)
9590 NEXT J
9595 LET X1=INT (P5+O1+R*COS (P2
+T2))
9600 LET Y1=INT (P5+O1+R*PSIN (P2
+T2))

```

A GOSUB to 9508 with F=1 and the other variables set as desired will plot a segment on the screen. The remaining task is to fill the segment (or unfill it) as desired. By fill, I mean to use the outline of the segment drawn and turn on or off all the pixels inside its boundaries. In this way pie charts can be created.

This procedure requires two steps: first to draw the outline of the shape and "remember" it, and second to uniquely turn on each point within the shape. It is a cyclic burner to say the least, as you will discover when you run the routine. A filled circle is segment with the included angle T2 equal to 3770 radians with a radius of 30 and number of segments 24 will take somewhat less than 5 minutes in FAST mode! You can enjoy several cups of coffee if you watch it in SLOW mode on a Z801.

The approach I have used is quite simple, but, still quite time consuming. Using a value of F=0 for fill/unfill, the line routine is triggered to generate a vector of the x-y points it creates. When the screen is made to the segment routine, it stores the vector X in a new sector X or Y, depending on which edge it is. LINE is called again, repeatedly, to generate the vector of arc points. After each call, one segment as a line, each point in the arc vector is connected uniquely to the corresponding point in the X or Y vector by a call to the LINE routine. The line drawn is either a vertical or a horizontal line, from a point in Z to a corresponding point in either vector X or Y as appropriate. If there are not enough points in Z to finish the fill, an adjustment is made. The angle of inclination, PHI (P), is checked to minimize redundant or non-connecting points.

```

9605 GOSUB 9010
9610 IF F THEN GOTO 9645
9615 LET Q=0
9620 LET Q2=1
9625 DIM Y(Q1)
9630 FOR J=1 TO Q2
9635 LET Y(J)=Z(J)
9640 NEXT J
9645 GOSUB 9315
9650 IF F THEN GOTO 9715
9655 IF Q2=2 THEN GOTO 9695
9660 LET Q=Q2
9665 DIM Z(Q)
9670 FOR J=1 TO Q-1 STEP 2
9675 LET Z(J)=Y(Q-J)
9680 LET Z(J+1)=Y(Q-J+1)
9685 NEXT J
9690 GOSUB 9750
9695 IF Q2=1 THEN LET N1=N2
9700 LET N2=N2-N1
9705 LET P2=P2+P2
9710 LET P2=N1*P1
9715 NEXT L
9720 GOSUB 9970
9725 RETURN          SYNCSUM = 168

```

It should be noted that to make life a little easier, the included angle, THETA (T), is forced to be an integer multiple of the size of the segment angle, N. You may set it to whatever you wish but it will be adjusted if necessary. This should not be too noticeable given the coarseness of low resolution pixel graphics.

A second note in using the system is that segments are the only objects that will be filled. If you want to fill a polygon, just call the segment routine with a value for THETA (T) of 3770 radians and you can create a filled polygon (or unfill an existing filled polygon). It is that simple. Listing 7 shows the remainder of the subroutine code for GRA+PK.

```

9005 LET F=1
9115 IF NOT F THEN DIM Z(Q)
9155 IF F THEN GOTO 9170
9160 LET Z(Z*2+1)=INT (X2+P5)
9165 LET Z(Z*2+2)=INT (Y2+P5)

9750 REM FILL ROUTINE
9755 LET F=1
9760 LET P4=1
9765 IF (P2>=0 AND P2<P5*P5) OR
(P2<=0 AND P2<=(P5)*P5) THEN L
ET P4=0
9770 FOR K=1 TO D-1 STEP 2
9775 LET X2=Z(K)
9780 LET Y2=Z(K+1)
9785 IF P4 THEN GOTO 9805
9790 IF X2<>X1 THEN GOTO 9820
9795 LET Y1=Y2
9800 GOTO 9840
9805 IF Y2<>Y1 THEN GOTO 9820
9810 LET X1=X2
9815 GOTO 9840
9820 IF D2=2 THEN GOTO 9855
9825 IF K<>1 THEN LET D2=D2-2
9830 IF NOT P4 AND X2<>X(D2-1) T
HEN GOTO 9820
9835 IF P4 AND Y2<>Y(D2) THEN GO
TO 9820
9840 LET X1=X(D2-1)
9845 LET Y1=Y(D2)
9850 GOTO 9900
9855 IF K<>1 THEN LET D2=D2+2
9860 IF NOT P4 AND X2<>Y(D2) THE
N GOTO 9855
9865 IF P4 AND Y2<>Y(D2+1) THEN
GOTO 9855
9870 LET X1=Y(D2)
9875 LET Y1=Y(D2+1)
9880 GOSUB 9010
9885 NEXT K
9890 LET F=0
9895 RETURN          SYNCSUM = 158

```

```

1 REM GSA+PIX DRIVER ROUTINE
2 DIM S(64)
10 LET S1=PI/180
13 LET L1=0
20 LET L2=0
25 LET U1=63
30 LET U2=63
35 LET S=0
40 PRINT AT 20;0;54
41 PRINT AT 20;0;"CHANGE L1,L2
JUL,02 FROM: "L1;" "L2;" "U1;"
" "U2;" (Y/N)?"
45 INPUT A$
50 IF A$="N" THEN GOTO 45
55 PRINT AT 20;0;54
56 PRINT AT 20;0;"ENTER L1,L2,
U1,U2?"
60 INPUT L1
61 INPUT L2
62 INPUT U1
63 INPUT U2
65 PRINT AT 20;0;54
66 PRINT AT 20;0;"PLOT OR UNPL
OT? (Y/N)?"
70 INPUT A$
75 IF A$="P" THEN LET P=0
80 IF A$="U" THEN LET P=1
85 PRINT AT 20;0;54
86 PRINT AT 20;0;"LINE,POLYCON
ARC, OR SEGMENT? (L/P/A/S)?"
90 INPUT A$
95 IF A$="L" THEN GOTO 225
100 IF A$="P" THEN GOTO 160
105 IF A$="A" THEN GOTO 135
110 LET S=1
115 PRINT AT 20;0;54
116 PRINT AT 20;0;"FILL FOR UNF
ILL? (Y/N)?"
120 INPUT A$
125 IF A$="Y" THEN LET P=0
130 IF A$="N" THEN LET P=1
135 PRINT AT 20;0;54
136 PRINT AT 20;0;"ENTER INCLUD

```

```

ED ANGLE (T2) AND ORIENTATION
ANGLE (P2) (DEGREES)?"
140 INPUT T2
141 INPUT P2
145 LET P2=P2*PI
150 LET T2=T2*PI
155 GOTO 160
160 LET T2=2*PI
165 PRINT AT 20;0;54
166 PRINT AT 20;0;"ENTER ORIENT
ATION ANGLE (P2) (DEGREES)?"
170 INPUT P2
175 LET P2=P2*PI
180 PRINT AT 20;0;54
181 PRINT AT 20;0;"ENTER ORIGIN
(O1,O2)?"
185 INPUT O1
186 INPUT O2
190 PRINT AT 20;0;54
191 PRINT AT 20;0;"ENTER RADIUS
(R)?"
195 INPUT R
200 PRINT AT 20;0;54
201 PRINT AT 20;0;"HOW MANY SEG
MENTS/FULL CIRCLE?"
205 INPUT N
210 IF S THEN GOSUB 9500
215 IF NOT S THEN GOSUB 9500
220 GOTO 240
225 PRINT AT 20;0;54
226 PRINT AT 20;0;"ENTER X0+Y0,
X1,Y1?"
230 INPUT X0
231 INPUT Y0
232 INPUT X1
233 INPUT Y1
235 GOSUB 9000
240 PRINT AT 20;0;54
241 PRINT AT 20;0;"ANOTHER SECT
(Y/N)?"
245 INPUT A$
250 IF A$="N" THEN GOTO 35
255 STOP

```

SYNCSUM = 114

Listing 8.

The GSA+PIX routines are normally expected to be used as subroutines to another program, however they can be used from a driver program, calling the routines over and over and building images to gain some experience with how the routines and post graphics work. The driver routine in Listing 8 will prompt you for the required parameters, plot the desired figure, and return to you to ask for more input while leaving the image just plotted on the screen. If you do not like the image plotted, just unplot it by responding to the driver prompts. You can in this way build up complex geometric shapes on the screen. Your imagination is the limit, so have fun!

Some of the code in the GSA+PIX program had to be written the way it appears because of some problems in the

MS Basic ROM. I think I have programmed around most of these errors, but there may be some cases I have not discovered.

You need not be limited to low-res graphics. It should be possible to use your own character set to create high resolution graphics characters by creating your own 8-bit patterns and calling the video driver from RAM rather than ROM. This is one reason I have elected to use the TAN/COT approach for generating lines rather than the simpler delta x/delta y step method. If time permits, I will attempt to follow up with a method to do this.

I would be interested in hearing comments on the use of GSA+PIX, and would be happy to try to answer any questions if a SASE is enclosed.

puzzles & problems



See figures on the right. In our problem the reader is given four cubes to work with. How many different shapes can you construct with this many cubes? Please don't get stuck on your first try!

The Play School Problem



The False Scales

When you take one of the scales of a false balance was found to weigh 10 lbs. When placed in the opposite scale it weighed 9 lbs. only. What was its actual weight? (From *Morley's Puzzler* by Charles Barry Townsend; published by Random House, Inc.)



The Shark Problem

Probably one of the most enduring forms of mechanical puzzles in the world is the Tangram. It has been around for hundreds of years. Before it is placed on a sheet of paper, it is made of seven pieces of a colored fighting cloth. The puzzle, of course, is to form the given Tangram shape on the paper of this cloth. This can be done by lightly drawing lines in the fish where you think the pieces should go. Don't get hooked here; it's not as easy as it looks.



A Matchless Problem

In this puzzle you must first arrange 14 matches into the figure pictured on the left. This figure contains 21 squares. Now comes the hard part. You must remove 32 matches so that you are left with just 4 squares. Can you do this in less than 5 minutes?



The Two Numbers

Here are two numbers, each that when the first plus the second equals 17, and when the second plus the first equals 14. Find the numbers. (From *Puzzler Old & New* by Professor Hoffmann, circa 1890.)

That's all well and good, folks. I hope that you enjoyed the above problems. If you have a puzzle that you would like to share with our readers, please send it along. If I like it well, it will send you a copy of one of his famous books.

Your editor,
Charles Barry Townsend

The PEEK Function and the POKE Command

Dr. I. S. Logan

Introduction

The first three articles in this series have all involved machine code language programming. This article returns to Basic to discuss the PEEK function and the POKE command, since the 4K ROM is now widely available, both the 4K ROM and the 8K ROM are included in the discussion and program illustrations. Although this is written for the "average" reader, I hope that the information will be useful to the "advanced" reader as well.

The PEEK Function

In the operating manual the PEEK function is described as a function that gives the value of the byte in memory for a given address. The use of the PEEK function is demonstrated in Programs 1 and 2. We suggest that you run the PEEK Demonstration Program at this point.

```
10 PRINT "PEEK DEMONSTRATION"
20 PRINT
30 PRINT "ENTER ADDRESS (0-65535)";
40 INPUT ADDRESS
50 PRINT
60 PRINT "LOOKING FOR ADDRESS";
70 PRINT
80 LET ADDRESS=ADDRESS
90 PRINT "ADDRESS OF MEMORY";
100 PRINT "00000000"
110
120 PRINT "00000001";
130 LET B=120
140 POKE B+1, 70
150 IF B+1=70 THEN GOTO 200
160 LET B=B+1
170 PRINT " ";
180 POKE B, B
190 LET B=B+1
200 PRINT " ";
210 LET B=B+1
220 GOTO 110
230 GOTO 110
240 GOTO 110
250 GOTO 110
260 GOTO 110
270 GOTO 110
280 GOTO 110
290 GOTO 110
300 GOTO 110
```

Program 1 PEEK Demonstration (8K ROM, 1K RAM)

```
10 PRINT "PEEK DEMONSTRATION"
20 PRINT
30 PRINT "ENTER ADDRESS (0-65535)";
40 INPUT ADDRESS
50 PRINT
60 PRINT "LOOKING FOR ADDRESS";
70 PRINT
80 LET ADDRESS=ADDRESS
90 PRINT "ADDRESS OF MEMORY";
100 PRINT "00000000"
110
120 PRINT "00000001";
130 LET B=120
140 POKE B+1, 70
150 IF B+1=70 THEN GOTO 200
160 LET B=B+1
170 PRINT " ";
180 POKE B, B
190 LET B=B+1
200 PRINT " ";
210 LET B=B+1
220 GOTO 110
230 GOTO 110
240 GOTO 110
250 GOTO 110
260 GOTO 110
270 GOTO 110
280 GOTO 110
290 GOTO 110
300 GOTO 110
```

Program 2 PEEK Demonstration (8K ROM, 1K RAM)

Next we must consider the terms "memory" and "address." Figure 1 shows a simplified view of how the Z80 fits either a Z800 or a Z8000 in joined to "memory" by a DATA BUS and an ADDRESS BUS.

The ADDRESS BUS is a track that carries 16 binary signals in parallel from the Z80 microprocessor to the RAM and the ROM (RAM random access memory; ROM read only memory.)

Because the ADDRESS BUS of a Z80 system is able to carry 16 binary signals, it is possible to uniquely address 65536 locations in memory.

The addresses for these locations are:
Binary 0000 0000-0000 0000 to 1111 1111 1111 1111
Decimal 0 to 65535
Hex. 0000 to FFFF

In the Z800 and Z8000 systems the operand for the PEEK function must be an address in this range. Most of the locations will give a "value" of some other location as much of the possible 64K memory is not actually used.

The DATA BUS is a track that carries 8 binary signals in parallel back and forth between the Z80 and the memory. In the case of the ROM, the signals can only pass towards the Z80, whereas in the case of the RAM, the signals can pass in either direction.

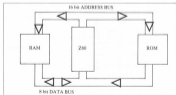


Figure 1

Dr. I. S. Logan, 24 Terrace Lane, Wallingford, Lincoln, L30 3ET, U.K. This article is the fourth in a series.

Every location in the memory is also capable of holding 8 binary digits and therefore in a 256-system a 'byte of data' can be represented by 8 binary digits which will have the ranges:

Binary	0000 to 1111
Decimal	0 to 255
Hex.	00 to FF

The PEEK function will therefore always return a value in the decimal range 0 to 255.

The Execution of the PEEK Function

Let us now consider how the PEEK function is handled by the Basic interpreter in the 4K and the 8K monitor programs. First, take the case of the execution of the simple program:

```

4K          8K
PRINT PEEK: PRINT PEEK #
  
```

This will print the decimal contents of the first location in the memory.

For the 4K program the result will be 11,LD HL,#4444h for the 8K, 211,ROUT+PDL,0.

The line scanning part of the Basic interpreter when dealing with this line will execute the PRINT COMMAND ROUTINE since the first token of the line is a PRINT.

In the PRINT COMMAND ROUTINE 4K address: 8972; 8K address: CAC0F1 the next character of the Basic line is considered. In the example above the operand for the PRINT command is the expression PEEK:0 or PEEK 0. This expression is then evaluated, and the result of the evaluation is stored as the 'last value'.

In the 4K interpreter the 'expression evaluator' is found at 08E3 (Hex), and the 'last value' is the system variable pair 10425 and 10479 (Decimal). If the result is numeric, then this pair of locations will hold a 2's complement 16-bit number.

In the 8K interpreter the 'expression evaluator' is found at C95C, and the 'last value' is the area of memory designated as MEM. A numeric result will always be in the form of a 5 byte floating-point number.

In both cases the evaluation of the operand of the PEEK function is itself a subject of an 'expression evaluation' and the forming of a 'last value'.

Once the 'last value' for the expression PEEK:0 or PEEK 0 has been calculated, control returns to the PRINT COMMAND ROUTINE where a call is made to the PRINT LAST VALUE ROUTINE. In the 4K interpreter this routine is at 08F1 (Hex) and the operation of the routine can be demonstrated by using:

RUN USB:1777.

This will print the 'last value' (in this case 1777) Decimal. In the 8K interpreter the routine is at 1807 but this cannot be demonstrated easily.

The POKE Command

In the operating manual the POKE command is described as being a command that must be followed by two parameters. The first parameter, which itself can be an expression, must give a 'last value' that can be used as an address of a location in the memory. The second parameter, which can also be an expression, must give a 'last value' that is in the decimal range 0-255. Evaluation of the command will write the value of the second parameter into the location addressed by the first parameter.

```

4K          8K
POKE 0,0: POKE 0,1: POKE 0,2: POKE 0,3: POKE 0,4: POKE 0,5: POKE 0,6: POKE 0,7: POKE 0,8: POKE 0,9: POKE 0,10: POKE 0,11: POKE 0,12: POKE 0,13: POKE 0,14: POKE 0,15: POKE 0,16: POKE 0,17: POKE 0,18: POKE 0,19: POKE 0,20: POKE 0,21: POKE 0,22: POKE 0,23: POKE 0,24: POKE 0,25: POKE 0,26: POKE 0,27: POKE 0,28: POKE 0,29: POKE 0,30: POKE 0,31: POKE 0,32: POKE 0,33: POKE 0,34: POKE 0,35: POKE 0,36: POKE 0,37: POKE 0,38: POKE 0,39: POKE 0,40: POKE 0,41: POKE 0,42: POKE 0,43: POKE 0,44: POKE 0,45: POKE 0,46: POKE 0,47: POKE 0,48: POKE 0,49: POKE 0,50: POKE 0,51: POKE 0,52: POKE 0,53: POKE 0,54: POKE 0,55: POKE 0,56: POKE 0,57: POKE 0,58: POKE 0,59: POKE 0,60: POKE 0,61: POKE 0,62: POKE 0,63: POKE 0,64: POKE 0,65: POKE 0,66: POKE 0,67: POKE 0,68: POKE 0,69: POKE 0,70: POKE 0,71: POKE 0,72: POKE 0,73: POKE 0,74: POKE 0,75: POKE 0,76: POKE 0,77: POKE 0,78: POKE 0,79: POKE 0,80: POKE 0,81: POKE 0,82: POKE 0,83: POKE 0,84: POKE 0,85: POKE 0,86: POKE 0,87: POKE 0,88: POKE 0,89: POKE 0,90: POKE 0,91: POKE 0,92: POKE 0,93: POKE 0,94: POKE 0,95: POKE 0,96: POKE 0,97: POKE 0,98: POKE 0,99: POKE 0,100: POKE 0,101: POKE 0,102: POKE 0,103: POKE 0,104: POKE 0,105: POKE 0,106: POKE 0,107: POKE 0,108: POKE 0,109: POKE 0,110: POKE 0,111: POKE 0,112: POKE 0,113: POKE 0,114: POKE 0,115: POKE 0,116: POKE 0,117: POKE 0,118: POKE 0,119: POKE 0,120: POKE 0,121: POKE 0,122: POKE 0,123: POKE 0,124: POKE 0,125: POKE 0,126: POKE 0,127: POKE 0,128: POKE 0,129: POKE 0,130: POKE 0,131: POKE 0,132: POKE 0,133: POKE 0,134: POKE 0,135: POKE 0,136: POKE 0,137: POKE 0,138: POKE 0,139: POKE 0,140: POKE 0,141: POKE 0,142: POKE 0,143: POKE 0,144: POKE 0,145: POKE 0,146: POKE 0,147: POKE 0,148: POKE 0,149: POKE 0,150: POKE 0,151: POKE 0,152: POKE 0,153: POKE 0,154: POKE 0,155: POKE 0,156: POKE 0,157: POKE 0,158: POKE 0,159: POKE 0,160: POKE 0,161: POKE 0,162: POKE 0,163: POKE 0,164: POKE 0,165: POKE 0,166: POKE 0,167: POKE 0,168: POKE 0,169: POKE 0,170: POKE 0,171: POKE 0,172: POKE 0,173: POKE 0,174: POKE 0,175: POKE 0,176: POKE 0,177: POKE 0,178: POKE 0,179: POKE 0,180: POKE 0,181: POKE 0,182: POKE 0,183: POKE 0,184: POKE 0,185: POKE 0,186: POKE 0,187: POKE 0,188: POKE 0,189: POKE 0,190: POKE 0,191: POKE 0,192: POKE 0,193: POKE 0,194: POKE 0,195: POKE 0,196: POKE 0,197: POKE 0,198: POKE 0,199: POKE 0,200: POKE 0,201: POKE 0,202: POKE 0,203: POKE 0,204: POKE 0,205: POKE 0,206: POKE 0,207: POKE 0,208: POKE 0,209: POKE 0,210: POKE 0,211: POKE 0,212: POKE 0,213: POKE 0,214: POKE 0,215: POKE 0,216: POKE 0,217: POKE 0,218: POKE 0,219: POKE 0,220: POKE 0,221: POKE 0,222: POKE 0,223: POKE 0,224: POKE 0,225: POKE 0,226: POKE 0,227: POKE 0,228: POKE 0,229: POKE 0,230: POKE 0,231: POKE 0,232: POKE 0,233: POKE 0,234: POKE 0,235: POKE 0,236: POKE 0,237: POKE 0,238: POKE 0,239: POKE 0,240: POKE 0,241: POKE 0,242: POKE 0,243: POKE 0,244: POKE 0,245: POKE 0,246: POKE 0,247: POKE 0,248: POKE 0,249: POKE 0,250: POKE 0,251: POKE 0,252: POKE 0,253: POKE 0,254: POKE 0,255:
  
```

Program 3: POKE Demonstrator (4K ROM; 1K RAM)

Programs 3 and 4 show values being POKE'd into the display file.

```

4K          8K
POKE 0,0: POKE 0,1: POKE 0,2: POKE 0,3: POKE 0,4: POKE 0,5: POKE 0,6: POKE 0,7: POKE 0,8: POKE 0,9: POKE 0,10: POKE 0,11: POKE 0,12: POKE 0,13: POKE 0,14: POKE 0,15: POKE 0,16: POKE 0,17: POKE 0,18: POKE 0,19: POKE 0,20: POKE 0,21: POKE 0,22: POKE 0,23: POKE 0,24: POKE 0,25: POKE 0,26: POKE 0,27: POKE 0,28: POKE 0,29: POKE 0,30: POKE 0,31: POKE 0,32: POKE 0,33: POKE 0,34: POKE 0,35: POKE 0,36: POKE 0,37: POKE 0,38: POKE 0,39: POKE 0,40: POKE 0,41: POKE 0,42: POKE 0,43: POKE 0,44: POKE 0,45: POKE 0,46: POKE 0,47: POKE 0,48: POKE 0,49: POKE 0,50: POKE 0,51: POKE 0,52: POKE 0,53: POKE 0,54: POKE 0,55: POKE 0,56: POKE 0,57: POKE 0,58: POKE 0,59: POKE 0,60: POKE 0,61: POKE 0,62: POKE 0,63: POKE 0,64: POKE 0,65: POKE 0,66: POKE 0,67: POKE 0,68: POKE 0,69: POKE 0,70: POKE 0,71: POKE 0,72: POKE 0,73: POKE 0,74: POKE 0,75: POKE 0,76: POKE 0,77: POKE 0,78: POKE 0,79: POKE 0,80: POKE 0,81: POKE 0,82: POKE 0,83: POKE 0,84: POKE 0,85: POKE 0,86: POKE 0,87: POKE 0,88: POKE 0,89: POKE 0,90: POKE 0,91: POKE 0,92: POKE 0,93: POKE 0,94: POKE 0,95: POKE 0,96: POKE 0,97: POKE 0,98: POKE 0,99: POKE 0,100: POKE 0,101: POKE 0,102: POKE 0,103: POKE 0,104: POKE 0,105: POKE 0,106: POKE 0,107: POKE 0,108: POKE 0,109: POKE 0,110: POKE 0,111: POKE 0,112: POKE 0,113: POKE 0,114: POKE 0,115: POKE 0,116: POKE 0,117: POKE 0,118: POKE 0,119: POKE 0,120: POKE 0,121: POKE 0,122: POKE 0,123: POKE 0,124: POKE 0,125: POKE 0,126: POKE 0,127: POKE 0,128: POKE 0,129: POKE 0,130: POKE 0,131: POKE 0,132: POKE 0,133: POKE 0,134: POKE 0,135: POKE 0,136: POKE 0,137: POKE 0,138: POKE 0,139: POKE 0,140: POKE 0,141: POKE 0,142: POKE 0,143: POKE 0,144: POKE 0,145: POKE 0,146: POKE 0,147: POKE 0,148: POKE 0,149: POKE 0,150: POKE 0,151: POKE 0,152: POKE 0,153: POKE 0,154: POKE 0,155: POKE 0,156: POKE 0,157: POKE 0,158: POKE 0,159: POKE 0,160: POKE 0,161: POKE 0,162: POKE 0,163: POKE 0,164: POKE 0,165: POKE 0,166: POKE 0,167: POKE 0,168: POKE 0,169: POKE 0,170: POKE 0,171: POKE 0,172: POKE 0,173: POKE 0,174: POKE 0,175: POKE 0,176: POKE 0,177: POKE 0,178: POKE 0,179: POKE 0,180: POKE 0,181: POKE 0,182: POKE 0,183: POKE 0,184: POKE 0,185: POKE 0,186: POKE 0,187: POKE 0,188: POKE 0,189: POKE 0,190: POKE 0,191: POKE 0,192: POKE 0,193: POKE 0,194: POKE 0,195: POKE 0,196: POKE 0,197: POKE 0,198: POKE 0,199: POKE 0,200: POKE 0,201: POKE 0,202: POKE 0,203: POKE 0,204: POKE 0,205: POKE 0,206: POKE 0,207: POKE 0,208: POKE 0,209: POKE 0,210: POKE 0,211: POKE 0,212: POKE 0,213: POKE 0,214: POKE 0,215: POKE 0,216: POKE 0,217: POKE 0,218: POKE 0,219: POKE 0,220: POKE 0,221: POKE 0,222: POKE 0,223: POKE 0,224: POKE 0,225: POKE 0,226: POKE 0,227: POKE 0,228: POKE 0,229: POKE 0,230: POKE 0,231: POKE 0,232: POKE 0,233: POKE 0,234: POKE 0,235: POKE 0,236: POKE 0,237: POKE 0,238: POKE 0,239: POKE 0,240: POKE 0,241: POKE 0,242: POKE 0,243: POKE 0,244: POKE 0,245: POKE 0,246: POKE 0,247: POKE 0,248: POKE 0,249: POKE 0,250: POKE 0,251: POKE 0,252: POKE 0,253: POKE 0,254: POKE 0,255:
  
```

Program 4: POKE Demonstrator (8K ROM; 1K RAM)

In both programs the colour of the line is defined as D-FILE 7-8. In the 8K ROM program line 80 can be replaced by: 80 PRINT AT LOCARD CODE A5 which uses the PRINT AT routine at 0915 in the 8K monitor program to calculate the required address.

The Execution of the POKE Command

The syntax for the POKE command is POKE (expression) (:) (expression) and this is checked by referral to the syntax table.

In the 4K ROM the appropriate entry is seen in Listing 1 and in the 8K ROM in Listing 2.

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In the 4K ROM the appropriate entry is:

Address	Contents	Comment
07384	06	The first expression is of type 'V'.
07385	08	The 'comma'.
07386	05	The second expression is of type 'V'.
07387	01	The address of the POKE/COMMAND ROUTINE is 08201.
07388	09	

In the 8K ROM the appropriate entry is:

Address	Contents	Comment
0C308	06	The first expression is of type 'V'.
0C309	1A	The 'comma'.
0C310	06	This time, again type 'V'.
0C311	00	No further requirements.
0C314	70	The address of the POKE/COMMAND routine is 08201.
0C315	0E	

In the POKE/COMMAND ROUTINEs the actual POKING is done with the following lines:

	Address	Memory
4K:	080F	LD (DE),A
8K:	0E45	LD (BC),A

Note that in both cases only a single byte is loaded into a memory location.

Here is a simple game that uses the features discussed in the main body of the article.

Palmation

This game is usually played with a pack of playing cards. The cards are placed face-down on a table and the player, or players in turn, take two cards and look at them. If the cards are of the same value, then the player scores 1. If the cards are different, then they are replaced.

The game is therefore one of memory. In the programs 5 and 6 below the cards are kept in using CH, and cards that have already been found to be pairs are removed from the using using a POKE operation.

The author would be pleased to see any programs that have been written following the ideas mentioned in this article.

	Comment
10 PRINT#100	A good idea.
20 GO TO 110	Jump past display.
30 INPUT "PUSH ENTER"	Wait
40 PRINT	
50 PRINT "HERE ARE THE CARDS"	
60 PRINT	
70 PRINT 0#	The cards.
80 PRINT "%,S,L,A,L,A,L,A,T,B,%"	The numbers of the cards.
90 PRINT	
100 RETURN	
110 LET C=INT(7*7*7*7*7*7)	Eight cards face-down.
120 DIM C(8)	Value of cards.
130 LET P=0	Pair counter initialized.
140 FOR I=0 TO 41	DO IT ON CARDS A,B,C & D.
150 FOR J=0 TO 7	FROM A PAIR.
160 LET C(I+J*8)=I	A CARD.
170 IF NOT C(I) THEN GO TO 18	WASTED AGAIN?
180 LET C(I+8)=C(I)	SWAP VALUE TO CARD.
190 NEXT J	END OF PAIR.
200 NEXT I	END VALUE.
210 GO SUB 20	PRINT SCORE.
220 GO SUB 250	INPUT POSITION.
230 LET P=P+1	ONE NUMBER OF PAIR.
240 GO SUB 250	INPUT POSITION.
250 IF P=8 THEN GO TO 290	THEY ARE THE SAME!
260 IF NOT A(0) AND/OR 1 THEN GO TO	ARE THEY A PAIR?
270	
270 LET C(I+8)=C(I) AND C(I)=C(I+8)	PUT THE CARD IN CH.
280 IF P=8 THEN GO TO 290	DO THE REMAINING CARDS ALREADY KNOWN?
290	
290 POKE C(I+8),0	REMOVE THE CARDS FROM THE BOARD.
300 POKE C(I),0	
310 LET P=P-1	SCORE THE PAIR.
320 PRINT "PUSH ENTER FOUND, PAIR 0 PAIR"	The chosen couple.
330 IF P=8 THEN GO TO 400	
340 INPUT M	ALL PAIR?
350 GOTO	MOVE THE PAIR.
360 GO TO 210	
370 PRINT "GOODBYE"	Back for next try.
380 INPUT P	INPUT POSITION.
390 IF P<0 OR P>8 THEN GO TO 30	The chosen card, 1-8. Validity test.
400	
400 PRINT "VALUE A -> ",C(I+8) AND	The value of the card.
410	
410 RETURN	Return with card P.
420 END	
430 PRINT "WELL, BYE"	The point of success.

Readers who have larger memories might like to increase the number of cards on the board by changing lines 85, 105, 120, 140 (maximum 48 to reflect the number of pairs), 160, 200 (number of pairs), and 290.

Program 5: Palmation (8K ROM), 1K RAM

The Need for a READ

READ is a very useful statement. FORTRAN has it, and so do the Hewlett-Packard Basics, Microsoft, the company that wrote the Basics for most of the small American computers, has provided READ statements in its languages. However, the ZX80 does not have it. This is the one statement that I have missed more than any other in the Sinclair ZX Basic.

INPUT works fine if the program needs different data every time it is RUN. For example, a program to balance your checkbook would use INPUT to get the information about the check you wrote today. But many programs require large quantities of unchanging data in their arrays before they do their things. A lot of game programs fall into this category and so do some industrial control programs. This is normally the job of the READ statement.

In a game program, for instance, an array would be created by a DIMENSION statement, and then the necessary data would be READ into each element. In Basic it would look something like this:

```
10 DIM A(50)
20 FOR J=0 TO 50
30 READ A(J)
40 NEXT J
50 DATA 174,30,37,235,78,151,
298,128,224,152,158,286,247,243,
85,164,34,145,80,271,38,106,145,
95,213,206,95,354,90,58,259,298,
243,178,133,268,41,249,250,278,
294,66,323,178,113,80,68,50,268,
281
```

Listing 1.

A READ statement in a single block on the Sinclair ZX Basic code.

This part of the program would first open space in memory to store an array named "A" and having fifty-one storage locations (from A(0) through A(50) inclusive). It would then initialize A(0) with the value 174, A(1) with 30, A(2) with 37, and so on until it placed 281 into A(50).

Of course, there are ways to get around the READ deficiency. We could eliminate line 30 and change line 20 to:

```
30 INPUT "A(0)";
```

Then we would hand our friends a list of fifty-one numbers to type in each time that they wanted to play the game. Somehow, I think this would kill much of the fun! Furthermore, this way is sensitive to errors. Sometimes a program can be completely spoiled by a single error.

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Machine Language Teaches the ZX80 to READ

Edward A. Kennedy, Jr.

A better substitute for our missing READ statement would be:

```
20 LET A(0)=174
30 LET A(1)=30
40 LET A(2)=37
50 LET A(3)=235
60 LET A(4)=151
and so on until:
500 LET A(499)=280
520 LET A(500)=281
```

Listing 2.

Initializing an array without a READ statement.

This would work! The data would be permanently in the program and the possibility of errors occurring each time you run it would be eliminated. It has two disadvantages. It requires a lot of typing, and it uses up two-and-a-half to three times as much memory as would have been required if we had the READ statement to work with as in Listing 1. The program of Listing 1 would require 225 bytes assuming that DATA and READ were one-byte keywords. On the other hand, the program of Listing 2 would require 644 bytes to get the same fifty-one numbers into the same fifty-one locations.

So I decided to create a substitute that would function a lot like the READ statement does in the native machine language of the Z-80 CPU (Central Processing Unit), and I could get on it with the USB function, when I needed it.

Using the USB

The ZX80 has a "USB" function that tells the machine to do a machine language sub-routine beginning at any place in memory that the programmer chooses. Suppose that you had a machine sub-routine starting at memory address 14326. Also suppose that this sub-routine had to give us back some information. You might write the following:

```
10 ...
20 LET INFO=USB(14326)
30 ...
```

When the machine went to execute line 20, it would first run the USB sub-routine and give back a number.

The Z-80 CPU has many internal locations in which it can store numbers that it is working on. We call these internal storage cells "registers." When the computer comes back from running the sub-routine, it would still have one more thing to do with line 20. It would have to copy the number in two of its registers into the variable named INFO. The new value of INFO would be equal to the value of the H and L registers (taken as a pair) at the instant that the machine language sub-routine was completed.

This means that when I wrote the READ sub-routine, I had to make sure that the number I was reading got into the HL register-pair before the Z-80 found the instruction to RETURN from the sub-routine to the execution of the Basic line that called it. Keep this in mind if you plan to write sub-routines of this type.

The programs in Listings 3 and 4 show what the USB function looks like from the programmer's point of view.

```
1 READ-----
10 FORK 16406,201
40 LET INFO=USB(14326)
70 PRINT "THE VALUE OF INFO IS"; INFO
```

Listing 3.

USB returns the number INFO.

Line 1 is the REMARK line where the machine code will be stored. The first thing that happens when you run this program is that line 10 FORKs 201 into a location in line 1. That number, 201, is the whole sub-routine! It is the decimal form of the instruction telling the Z-80 to RETURN.

After line 10 puts the instruction into memory, line 40 tells the computer to go to the exact same spot and do whatever commands it finds there. But the Z-80 finds RET at the first location. So it makes

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no changes whatever; it simply comes back to the BASIC program. Then it takes whatever number it finds in the HL register and puts a copy of it into the variable named IMPQ. When RUN, this program gives:

```
THE VALUE OF USR= 16430
```

This is the number that was in the HL register! It is also the number of the location where the subroutines start. This tells me that the computer probably uses the HL register to help it get to the subroutine in the first place.

Now when I look at the program again, I notice that line 1 has changed. One of the dashes has changed to a question mark. That is because the POKE changed the contents of one of the memory locations being used to store line 1. Before we ran the program, that cell held number 233. When the computer loads up 230 in its table, it finds that it must display a dash. However, when it looks up the 201 that we put there instead, it finds that no display character has been assigned yet. So it jumps to an error routine and prints a question mark. There are twenty-five different numbers which can produce that question mark when POKE'd into line 1. Typing a question mark is equivalent to POKE'ing the number 15. So if I want one of the others, I must use the POKE statement as I did here.

One of the most important things to understand about this method is that a number stored in that location can mean different things to the system at different times. That same 233 can be a low level instruction to the processor, or it can be a number that must be interpreted and transferred to the display file. Under different circumstances, it might even have been a statement in BASIC that the machine would have to look up and execute. In each case the action is different.

Let me expand that program a little! I have not shown that the value of the HL register pair becomes the value of USR. The following lines added to listing 3 begin to do that.

```
1 REM--5--
10 POKE 16430,33
20 POKE 16431,0
30 POKE 16432,0
40 POKE 16433,201
50 LET IMPQ=(USR)16430:
70 PRINT "THE VALUE OF USR
=";IMPQ
```

Listing 4

USR will contain the value in 16430 plus 256 times the value in 16431, unless 16432 is more than 127 in which case USR will be negative.

The Z-80 recognizes the decimal number 53 (which line 18 will now place in memory) as the instruction to put the number that follows it in its L register, and the one after that in its H register. (When taken together, L is the lower part and H is the higher part of the pair.) If you RUN it now, you will be told:

```
THE VALUE OF USR= 0
```

Zero is the number we told it to put in the HL pair! If you doubt it, change line 20 to POKE different numbers at that location. If you use values from 64 through 127, however, you stand a strong chance of confounding your computer so thoroughly that you might lose your program. For the moment, you will probably want to stick to the values from 0 through 63, and from 128 through 255.

I was fascinated by the changes in line 1 when I put different codes in it. The "Character and Keyword Appendix" of the user's manual gives details of what each number stands for.

Supporting the Effect

By now, you can see that programming in machine code on the ZX80 is not the easiest thing in the world. Typing in all those POKE statements is difficult enough for a subroutine that occupies only four bytes, so imagine what it would be like for a program that filled 199 bytes as our READ subroutines do!

A Word about Hexadecimal

Another difficulty is that each variation of each instruction that the Z-80 has corresponds to one or more numbers. In order to know which numbers I need, I have to look at a table. These tables are written in either a binary number code or a hexadecimal number code. I find the hex tables easier to use.

Since the ZX80 requires a decimal number code for its POKEs and returns a decimal number when it does a PEEL, it is up to us to do some converting.

The hexadecimal number system has sixteen possible numbers that can be put in any position:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, & F

Remember that A, B, C, D, E, and F are not letters here; they are numbers just like 8 and 9 are numbers.

For instance, the hexadecimal form of the instruction LD HL,205, used in Listing 4 to get a number into HL, is 21. That is not twenty-five because it is not two tens and a one. It is two sixteens and a one, or the same as thirty-three in decimal.

The hexadecimal table lists the number for RETURN as C9. This means that there are C times sixteen plus nine times one. Since C equals 12, multiply 12 by 16 and add 9:

$$(12 \times 16) + (9 \times 1) = 201$$

In Listing 4 you will see that line 18 POKEs 53 and line 40 POKEs 201. These are exactly the values just computed.

Making It Automatic

When only three or four numbers are involved, this is not too demanding, but doing 120 numbers is another matter. Fortunately, a program can be written in BASIC to eliminate the need for all those POKEs and conversions. Listing 5 gives such a program that will run on 18. While it looks short, it runs into trouble if it tries to display all 199 bytes of the machine program. So, after you type in the 1026th entry, it takes a moment to erase the screen so that you have room to finish the subroutines.

If you are running the program and want to stop, type 3 and then NEWLINE. To start again, type CONTINUE and NEWLINE. When you do, the program will PEEL at all the locations that were on the screen before you stopped, convert them to hex, and display them again. So you will pick up exactly where you left off.

If, on the other hand, you find that you made a mistake the first time, you will first need to stop the program as above. Then you type in:

```
LET 1=15
```

followed by NEWLINE. Then, when you run the program again, you will be five spaces back and ready to make the needed correction. The same is true if you want to look at the next twenty locations. Stop the program, add twenty to "1", and then press CONTINUE and NEWLINE.

When you are entering code with this program, you must type in both numbers. The ZX80 will not supply a missing zero. If you want 90, you must type 09 and not 9. A single zero will be ignored as the hex number 05, and that is not the same at all.

Conclusion

In this article I have discussed what a READ statement does and why it is handy. The subroutines given above will duplicate the action of the READ statement, but it must be stored in a REMark to protect it and to allow us to MAKE it. The USE function is the means of erasing the material in storage. Finally, a BK program enables you to put material into the storage.

1 REM -----

2 -----

3 -----

4 -----

5 -----

6 REM END

7 LET I=100000

8 LET I=I*2

9 GOTO 10

10 FOR I=10 TO 10000

11 IF I<=10000 THEN GO TO 100

12 PRINT I

13 LET I=I*2

14 IF I<=10000 THEN GO TO 100

15 IF I<=10000 THEN GO TO 100

16 PRINT I

17 GOTO 10

18 END

19 REM END

20 GOTO 10

21 END

22 REM END

23 GOTO 10

24 END

25 REM END

26 GOTO 10

27 END

28 REM END

29 GOTO 10

30 END

3100 REM END

3200 REM END

3300 REM END

3400 REM END

3500 REM END

3600 REM END

3700 REM END

3800 REM END

3900 REM END

4000 REM END

4100 REM END

4200 REM END

4300 REM END

4400 REM END

4500 REM END

4600 REM END

4700 REM END

4800 REM END

4900 REM END

5000 REM END

5100 REM END

5200 REM END

5300 REM END

5400 REM END

5500 REM END

5600 REM END

5700 REM END

5800 REM END

5900 REM END

6000 REM END

6100 REM END

6200 REM END

6300 REM END

6400 REM END

6500 REM END

6600 REM END

6700 REM END

6800 REM END

6900 REM END

7000 REM END

7100 REM END

7200 REM END

7300 REM END

7400 REM END

7500 REM END

7600 REM END

7700 REM END

7800 REM END

7900 REM END

8000 REM END

8100 REM END

8200 REM END

8300 REM END

8400 REM END

8500 REM END

8600 REM END

8700 REM END

8800 REM END

8900 REM END

9000 REM END

9100 REM END

9200 REM END

9300 REM END

9400 REM END

9500 REM END

9600 REM END

9700 REM END

9800 REM END

9900 REM END

10000 REM END

10100 REM END

10200 REM END

10300 REM END

10400 REM END

10500 REM END

10600 REM END

10700 REM END

10800 REM END

10900 REM END

11000 REM END

11100 REM END

11200 REM END

11300 REM END

11400 REM END

11500 REM END

11600 REM END

11700 REM END

11800 REM END

11900 REM END

12000 REM END

To anticipate, Part 2 will present the READ subroutines and explain more about the "Turbofile" codes, methods of getting along without them, and some of the features of the system.

For readers interested in more detailed study, I suggest the following works:

Borden, William. *Z-80 Microcomputer Design Project*. Indianapolis: Howard Sams & Co., 1980. This book has not reached. It shows how to make a manual EPROM programmer and a small dedicated computer with software for several projects.

Borden, William. *The Z80 Microcomputer Handbook*. Indianapolis: Howard W. Sams & Co., 1978. Good for its clarity and organization.

Nichols, Elizabeth A.; Nichols, Joseph C.; and Berry, Peter R. *Z-80 Microcomputer Programming and Interfacing*. 2 books. Indianapolis: Howard W. Sams & Co., 1978. Book 1 has the most comprehensive. Both volumes fill contain other pages. They give a number of experiments that apply to an Italian computer.

Zick, Rodney. *How to Program the Z-80*. Berkeley, CA: Syntex, 1977. This is a 624 page manual, but it seems exceedingly slim. It devotes an incredible 204 pages to the Z-80 instruction set. 

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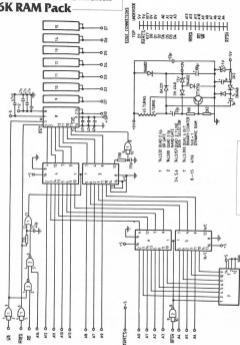
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Using Key and Token Expressions

Richard W. McDaniel

While translating a TRS-80 program into ZX80 program, I realized the system I had already saved most of the program, so I loaded it again and proceeded to cut wherever possible to save memory. When the program was as compact as I could get it, I ran it again. After a few loops the program stopped. I quit for the day.

A couple of days later, I was writing directions for a game in a ROM statement and accidentally pressed the shift key and the "7" key simultaneously. Instead of "7", "PRINT" appeared! I experimented more with this new technique and discovered that keywords as well as tokens could be typed into program lines in full—spaces and all—with practically a single key-stroke.

This technique not only saves typing time, but, because a keyword or a token is usually stored as a single byte, it also saves memory. I went back to the program I had been translating and modified it with this technique. It ran perfectly.

Let us look at some examples of how the technique works.

The program line:

```
10 REM TO RUN, USE GOTO 100
```

written the ordinary way takes 24 bytes whereas with the above key and token technique it only takes 14 bytes, for a saving of 10 bytes. A line such as:

```
30 PRINT "ENTER YOUR NAME"
```

can be:

```
30 PRINT "ENTER YOUR NAME"
```

for a saving of 4 bytes.

In a line like

```
30 LET ZS="EM AND JOE"
```

you save 8 bytes by using the token "AND".

To use the technique in a line such as 100 PRINT "END OF PROGRAM."
250 GOTO 10

type the statement number. Next type the last keyword first, then back up using shift "7" and enter the rest to last keyword and so on until all keywords are entered. After that, type the keyword that uses the keyword-characterizing either REM, PRINT or a characterizing, then type the token in their respective places. Finally, type any alphanumeric. The technique used in the above line saves 9 bytes.

If the keyword or token is preceded by another keyword or token, the preceding space of the following expression is omitted. If there is an alphanumeric between keywords or tokens, the space of each remains the same. More information can be found on page 105 of your ZX80 operating manual. I hope you find this technique as useful as I have.

Richard W. McDaniel, Box 74, Glasgow, VA, 22050.

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Cannonade

Draw Nisbet

In *Cannonade* you are the commander (choose your own rank) of a squad of six men. You have been given as your next objective the capture of an enemy gun emplacement. Your men must overcome the gun's defenders. If they are spotted as they are advancing, they may be fired upon. When a man is hit, he cannot return to his base until the gunner is distracted and fires on another target. Should one of your men breach the fortification protecting the emplacement, the gun is silenced and the position is taken.

Since the game program is long, a temporary program is necessary to initialize certain variables so that the program will run in IB. Enter the program in Listing 1, RUN it, and then delete lines 10 to 120 inclusively by typing the line number and **DEL**LINE.

Now you can enter the main program (Listing 2). **SAVE** it as soon as you have finished entering it. Do not **RUN** it because PLPaging will alter the values stored in the variables initialized by the program in Listing 1. To play the game enter **GOTO** 100.

The prompt will ask you which man you wish to move. Enter a letter from A to F and **DEL**LINE. The letter on the screen, corresponding to the man you have chosen to advance on the emplacement, will move forward a random distance and may move either up or down one line on the screen. If he is fired upon and hit,

```
10 LET I = 4
20 LET D = 0
30 LET X = 0
40 DIM L(200)
50 DIM M(6)
60 DIM P(6)
70 LET L(200) = 2
80 FOR I = 1 TO 6
90 LET P(I) = 1
100 LET M(I) = 1
110 IF I > 3 THEN LET M(I) = M(I) + 1
120 NEXT I
```

Listing 1.

```
100 RANDOMIZE
110 CLS
120 FOR I = 1 TO 7
130 FOR K = 1 TO 19
140 LET L(K) = 0
150 NEXT K
160 PRINT I;" ";
170 FOR J = 1 TO 6
180 IF NOT M(J) = 1 THEN GO TO 240
190 IF L(I*J) = 0 OR L(I*J) = 2 THEN GO TO 220
200 LET P(J) = P(J) + 1
210 GO TO 190
```

Listing 2.

the letter will appear in inverse video. It will rotate this way until another one is fired upon by the gunners, then the one will return to the base. This is done by the return of the letter to the left side of the screen. When a man has broken through the line on the right side, the gun has been captured. The number of moves required will then be displayed. To end the game before the gun is captured, press NEWLINE when the prompt calls for a letter. The number of moves made up to this point will be displayed.

The game is relatively short, but, if you want to increase the difficulty and consequently the playing time, decrement the values which determine the distance moved by changing line 433.

In order to replay the game, you must rewind the program from the tape because of the method by which the variables were initialized.

Cassacade

```

220 LET L(P:J) = J + 37
230 IF B = J THEN LET L(P:J) = J + 105
240 NEXT J
250 FOR K = 1 TO 20
260 PRINT CHR$(L(K));
270 NEXT K
280 LET L(20) = 2
290 IF NOT T = 1 THEN GO TO 310
300 PRINT "SEE NOTE AT RIGHT":1:
310 PRINT
320 NEXT I
330 PRINT
340 FOR I = 1 TO 6
350 IF P(I) = 30 THEN GO TO 420
360 NEXT I
370 PRINT "HAS,"
380 INPUT AN
390 IF AN = "" THEN GO TO 420
400 LET X = X + 1
410 LET Q = CHR$(AN) - 37
420 LET P(Q) = P(Q) + RND(5) + 5
430 IF P(Q) > 30 THEN LET P(Q) = 30
440 LET J = RND(5)
450 IF J = 1 THEN GO TO 310
460 IF J = 2 THEN LET K = -1
470 IF J = 3 THEN LET K = 1
480 LET I = RND(5)
490 IF I + K = 0 OR I + K = 8 THEN GO TO 440
500 LET M(Q) = I + K
510 IF RND(5) = 2 THEN GO TO 100
520 LET P(I) = 1
530 LET D = 0
540 LET E = 0
550 FOR I = 1 TO 6
560 IF P(I) < E OR D = I THEN GO TO 600
570 LET E = P(I)
580 LET D = I
590 LET I = RND(1)
600 NEXT I
610 GO TO 100
620 PRINT "GUNS CAPTURED IS ";
630 PRINT X;" MOVES."

```

NOTE:

PRINT CHARACTERS FOR
LINE 300 ARE:

1. SHIFTED "O"
2. SHIFTED "A"
3. SHIFTED "Q"
4. SPACE

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Robot Composer

Cecil Bridges

As Richard Foreman has noted (SI/MC 124), a series of tones can be generated by a series of FOR-NEXT loops. However, we are not accustomed to hearing this pitch scale of tones, and the duration of the tones varies inversely with the pitch. The Robot Composer corrects these deficiencies in this pitch scale and generates rhythmic, melodic tones.

The series of FOR-NEXT loops used to generate tones occupies lines 300 to 599. Each of these loops has a multiplier for N which corrects the tendency for low notes to be longer. The basic unit of duration, M, is set by line 108. Most of the remainder of the program is used to select the pitch, P, from the tone generator. Because some tones made by the generator are not notes in the familiar diatonic scale, lines 418 to 428 skip such notes. The FOR-NEXT loops corresponding to these skipped notes are spacers and are necessary for the generation of the remaining tones in the diatonic scale. Lines 402 and 405 bounce the pitch off the top and bottom of the scale if the limits of the scale are exceeded.

Lines 5, 82, and 490 set the length of the note and the value of S, an additive variable for the pitch scale, P. The variable S first drops in value and then rises again towards the end of the tone. Because high values of P are associated with low notes, and vice versa, the pitch will initially rise and then fall.

Cecil Bridges, 1248 N. Denver, Tulsa, OK 74106.

```

30 FOR K=1 TO 8
10 LET S=2*ABS(K-5)
17 LET P=8
30 FOR G=1 TO 4
100 LET N=2
150 LET P=P+RND(7)-4
200 FOR J=1 TO 4
205 LET N=N+1
400 LET P=P+RND(7)-4
402 IF P<1 THEN LET P=RND(7)
405 IF P>19 THEN LET P=5+RND(12)
418 IF P=3 THEN LET P=P+1
419 IF P=5 THEN LET P=P+1
420 IF P=6 THEN LET P=P+1
421 IF P=9 THEN LET P=P+1
422 IF P=9 THEN LET P=P+1
423 IF P=11 THEN LET P=P+1
424 IF P=13 THEN LET P=P+1
425 IF P=14 THEN LET P=P+1
426 IF P=16 THEN LET P=P+1
427 IF P=17 THEN LET P=P+1
428 IF P=18 THEN LET P=P+1
485 GOSUB 497+P*3
490 NEXT J
492 NEXT G
496 NEXT K
498 GOTO 5
500 FOR I=1 TO 1000
501 NEXT I
502 RETURN
503 FOR I=1 TO 1200
504 NEXT I
505 RETURN
506 FOR I=1 TO 1200
507 NEXT I
508 RETURN
509 FOR I=1 TO 1200
510 NEXT I
511 RETURN
512 FOR I=1 TO 1100
513 NEXT I
514 RETURN
515 FOR I=1 TO 1000
516 NEXT I
517 RETURN
518 FOR I=1 TO 1000
519 NEXT I
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522 NEXT I
523 RETURN
524 FOR I=1 TO 900
525 NEXT I
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527 FOR I=1 TO 900
528 NEXT I
529 RETURN
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537 NEXT I
538 RETURN
539 FOR I=1 TO 800
540 NEXT I
541 RETURN
542 FOR I=1 TO 800
543 NEXT I
544 RETURN
545 FOR I=1 TO 800
546 NEXT I
547 RETURN
548 FOR I=1 TO 800
549 NEXT I
550 RETURN
551 FOR I=1 TO 800
552 NEXT I
553 RETURN
554 FOR I=1 TO 700
555 NEXT I
556 RETURN
557 FOR I=1 TO 700
558 NEXT I
559 RETURN

```

Lines 20 and 150 set the length of melodic phrases within the tone and determine which phrases the pitch increments and variability of the pitch transition from one measure to the next. Lines 200 to 400 determine length and rhythmic composition of the measures, as well as the average pitch increment and variability from one note to the other.

In the program as presented, pitch tends to stay generally within the limits of the pitch scale; small changes can be made in the additive variables in lines 150 and 400, but if large changes are made, the pitch will constantly bounce off the scale limits causing the music to be less interesting. A rising pitch in measures may be produced by changing the +4 in line 150 to a 0, and a -3 will produce a pitch decrement between phrases. Substituting a -5 for +4 in line 400 will produce a rise in pitch within measures and -3 will produce a decrement. Of course, pitch increments in phrases can be combined with decrements in measures or vice versa.

Other functions can be substituted for line 10.

10 LET S=0+K*(N/K-2)
 produces a more rapid initial rise and more rapid decline than the original line 10. By substituting these functions from a constant, they may be inverted. By changing K, C, and I, the length of tone, phrase and measure can be changed. Tone will have to make corresponding changes to lines within the FOR-NEXT loops.

Rhythms may be changed by modifying lines 300, 305, and 205. For instance:

```
100 LET N=6  

200 FOR I=1 TO 4  

300 LET N=N*4
```

produces a happy rhythm. A drum roll sound will be produced at the end of each measure if the limit of I is greater than N. A wide variety of rhythms is possible using these two examples and changing the values in lines 100 and 205 and the limit in line 200.

To produce only a single tone, line 400 may be omitted.

If a piece of insulated wire is laid under the computer and attached to the antenna of an FM radio, the sound will be transmitted without static to the FM receiver. You can now play your music through a high quality music system.

Musical changes cautiously, trying out the program between small changes, even renumbering seems to have an effect on tone quality, and introducing more complicated functions seems to make the sound unpleasantly "fuzzy." If you attempt to lengthen the pitch scale, you will change the frequencies of all the notes, and you will no longer have a diatonic scale. A longer pitch scale is possible, but it is necessary to shorten the rest of the program to get it into 1K.

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Joe Weinberger, the designer of the RCA 1802 microcomputer, was trying to explain to some children just how a computer works. He wasn't having much success.

Computers Aren't Magic

Joe's hobby is magic. He thought, "maybe I can use some kind of illusion to show how a computer works." But he didn't really want to use an illusion; he didn't want the children to think of a computer as magic.

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Games With Pennies

Before long, Joe devised circuits to play more complicated games like Tic Tac Toe.



"Head Up Game." Starting with tails in all positions, how many times through 10 get all four pennies heads up?

Guess A Number and Create A Pattern. Pretty soon he had 30 circuits for games that explained everything about computers from a logic adder to complex error correction. The most complex circuit uses just nine pennies (or coins for the big spender).

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With its wonderful illustrations by Suzanne Crockett, *Computer Coin Games* makes an ideal gift. The Association for Educational Data Systems calls the book "a real introduction to the concepts of computer circuitry."

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Examining Prime Numbers: Two Programs

George J. Rapicky

The prime numbers are a set of numbers which have as their distinguishing property the fact that they are divisible evenly only by themselves and one. Thus, 1, 3, 5, and 7 are primes, whereas 4, 6, and 9 are not. While 1 would seem to fit the definition, it is not usually considered to be a prime.

Aside from their own interesting property, mathematics teachers introduce prime numbers in the middle grades because they add a bit of puzzle-like fun to the class and because they provide an excellent vehicle for an introduction to factoring. They make an interesting subject for computers both because the testing of a number to see if it is a prime is an excellent application of the computer's ability to perform many calculations rapidly and because they provide a good illustration of the use of which "IF...THEN" and "FOR...NEXT" statements can be put.

The first of the two programs below tests a set of numbers to see which members of the set are primes. The program asks for (and enters with INPUT statements) the beginning and the end of the set, and displays those numbers in the chosen set which are primes. For example, if in response to the opening statement:
ENTER STARTING NUMBER.
you enter 20, and, if in response to the next statement:
ENTER ENDING NUMBER.
you enter 30, the result:
THE PRIMES BETWEEN 20 AND 30
ARE:
23, 29
will be displayed.

George J. Rapicky, 48 Research Ave., Schenectady, NY 12304.

The second program produces the prime factorization of a selected number. The prime factorization of a number is the set of prime numbers which, when multiplied together, produce the number as their product. For example, the prime factors of 72 are 2, 2, 2, 3, and 3 since $2 \times 2 \times 2 \times 3 \times 3 = 72$. If, in response to the opening statement:
ENTER A NUMBER BETWEEN 1 AND 32,767

you enter 72, the computer will display:
THE PRIME FACTORS OF 72 ARE:
1, 2, 2, 3, 3.

If a prime number is selected for factorization, the computer will display this fact. If, for example, you entered the number 33, the computer will display:
33 IS A PRIME, AND HAS NO PRIME FACTORS EXCEPT ITSELF.

In addition to producing their answers, both programs cycle again upon entering the number 1. The entering of any number other than 1 will stop the program.

Both programs are written for the 48K RAM. Both can be entered together and will run on 1K RAM, although, if both programs are in the computer, you can run out of memory if you choose a particularly wide range of values when running the first. To run the first program simply use the RUN command; to run the second program, you must enter RUN 000. When running these programs for the first time it is a good idea to use a short range of values for the first or a low number for the second. Wide ranges or high values can take some time to run. Once you are sure the programs are running well, save them on tape, delete the second. If you plan to take a break, try a wide range (say $M = 1, N = 500$ or 1000). This will take many minutes to run.

Testing a Range of Numbers for Primes

```
10 CLS
20 PRINT
30 PRINT
40 PRINT "ENTER STARTING NUMBER"
50 INPUT N
60 CLS
70 PRINT
80 PRINT
90 PRINT "ENTER ENDING NUMBER"
100 INPUT M
110 CLS
120 PRINT
130 PRINT
140 PRINT "THE PRIME NUMBERS ARE:"
150 PRINT "-----"
160 PRINT
170 IF M < N THEN PRINT "OOPS"
180 FOR J=N TO M
190 FOR I=J TO J-1
200 LET B=J/I
210 IF B=INT(B) THEN GO TO 240
220 NEXT I
230 PRINT "J:";J
240 NEXT J
250 PRINT
260 PRINT "TO TEST NEW NUMBERS, ENTER 1"
270 INPUT Q
280 IF Q=1 THEN GO TO 20
290 STOP
```

Note: If the RK ROM is used, line 210 should be replaced by something like:
210 IF J=INT(Q)*N THEN GO TO 240

20, 30 clear the display.

50 acquires the starting number of the test in the keypad.
70, 80 clear the display.

100 acquires the ending number of the test to be tested.
120, 130 clear the display.

170 ensures that J will be displayed.
180 presents each number in turn.
190, 200 test each possible divisor. If a divisor is found, it drops the number from further consideration.

220 prints only those numbers found not to have a divisor.

270 to 290 repeat the program.

Prime Factorization

```
1000 CLS
1010 PRINT
1020 PRINT
1030 PRINT
1040 PRINT "ENTER A NUMBER BETWEEN 2 AND 999"
1050 INPUT N
1060 CLS
1070 PRINT
1080 PRINT
1090 PRINT "THE PRIME FACTORS ARE:"
1100 PRINT "-----"
1110 FOR J=2 TO N/2
1120 LET B=N/J
1130 IF B=INT(B) THEN GO SUB 1210
1140 NEXT J
1150 CLS
1160 PRINT
1170 PRINT
1180 PRINT "ENTER A PRIME AND THE PRIME FACTORS EXCEPT ITSELF"
1190 PRINT
1200 GO TO 1280
1210 PRINT "J:";J
1220 IF B=1 THEN GO TO 1240
1230 LET N=N/J
1240 LET J=J+1
1250 GOTO 1120
1260 PRINT
1270 PRINT
1280 PRINT "TO TEST A NEW NUMBER, ENTER 1"
1290 INPUT Q
1300 IF Q=1 THEN GO TO 1040
1310 STOP
```

Note: To run the program with RK ROM, line 1120 must be changed to something like:

1120 IF INT(Q)=Q THEN GO SUB 1210

clears display for testees.

asks for number to be factored.

clears number to be factored.

clears display.

identifies J as a prime number.

tests possible divisors.
defines the start/end.
identifies a divisor which has no remainder.
then to next divisor.

clears display.

displays and identifies a number J-I as a prime.

begins subroutines (PRIME PRIME FACTOR).
terminates if all factors have been found.
factored and the program.
resets J to try the next factor.

provides option to repeat program.



Defuse

Raymond Fowkes

Defuse Program Listing

```

10 RANDOMISE
20 LET A=RND(199)
30 LET B=RND(199)
40 LET C=RND(199)
50 LET D=0
60 LET E=0
70 LET F=0
80 LET S=0
90 GOSUB
100 PRINT "BLBBBBBBBBBBBBBSECINDBBBLAAA,"
110 PRINT
120 LET L=PEEK(16401) :current line on screen)
130 IF L<22 THEN INPUT D
140 IF D<10 THEN PRINT "B";
150 PRINT D;
160 IF L<22 THEN INPUT E
170 IF E<10 THEN PRINT "B";
180 PRINT "BB";E;
190 IF L<22 THEN INPUT F
200 IF F<10 THEN PRINT "B";
210 PRINT "BB";F;S;10000-(A&B*(A-B)+A&D*(B-E)
+D&E*(C-F))*2.9
220 IF D=0 AND E=0 AND F=0 THEN GO TO 270
230 IF S=200 THEN GO TO 310
240 IF L<4 THEN GO TO 90 (prevent screen overflow)
250 LET S=S+10
260 GO TO 110
270 GOSUB
280 PRINT
290 PRINT "BOMB DEFUSED AT ";S;" SECONDS"
300 GO TO 260
310 GOSUB
320 PRINT
330 PRINT "BOOOOOH THE BUILDING BLEW UP"
340 PRINT
350 PRINT "THE BOMB WAS AT ";A;" ";B;" ";C;"
360 PRINT
370 PRINT "PLAY AGAIN?"
380 INPUT A$
390 IF CODE(ASC(A$))=42 THEN RUN

```

You are the Chief of Security in a major government building. You have just received a telephone message from a terrorist group claiming that they have planted a bomb somewhere in the building. Fortunately, you have the most sophisticated electronic detection equipment available. Your detector gives off a signal that gets stronger as you get closer to the bomb. However, the building is large—100 stories high, 100 rooms long, and 100 rooms wide—and you are getting a time limit of 300 seconds to find the bomb and defuse it.

Starting at the bottom (B, B, B), you enter the coordinates of each room you want to test (length, width, height) in response to the reading from your detector.

This program was adapted to the ZX81 and to its later 1K of RAM from *More Basic Computer Games* published by Creative Computing.

Raymond Fowkes, P.O. Box 18, Collins, CA 95026.

Sample Run

L	B	B	Seconds	Signal
0	0	0	0	0076
40	0	0	30	0076
30	40	0	30	0376
30	40	0	30	0434
20	52	0	40	0686
20	58	0	30	0500
20	58	0	60	0686
20	51	16	70	0459
20	51	30	80	0563
20	51	46	90	0671
20	51	45		

BOMB DEFUSED AT 100 SECONDS
PLAY AGAIN?
"Y"

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The Great Circle Route

Chuck Dawson



```
10 REM "GREAT CIRCLE"
20 PRINT "DEPARTURE POINT"
30 GOSUB 400
40 LET LAT1=LAT1*PI/180
50 GOSUB 450
60 LET LONG1=LONG1
100 PRINT "DESTINATION"
110 GOSUB 400
120 LET LAT2=LAT2*PI/180
130 GOSUB 450
140 LET LONG2=LONG2
150 CLS
160 LET D=(LONG2-LONG1)*PI/180
170 LET D=ABS(LAT2*ABS(LAT2)+COS(LAT1)*COS(LAT2)*D)
180 LET DIST=INT(.5+(100000/P1440)*D)
190 PRINT AT 10,0;"DISTANCE=";DIST;"10" "NAUTICAL MILES"
200 PRINT "099";" "100000;" "STATUTE MILES"
210 STOP
300 NAME "GREAT CIRCLE"
320 RAM
400 PRINT "LATITUDE"
410 GOSUB 500
420 LET LAT=DEG+MIN/60+SEC/3600
430 RETURN
450 PRINT "LONGITUDE"
460 GOSUB 500
470 LET LONG=DEG+MIN/60+SEC/3600
480 RETURN
500 PRINT "INPUT DEGREES";
510 INPUT DEG
520 PRINT DEG
530 PRINT "INPUT MINUTES";
540 INPUT MIN
550 PRINT MIN
560 PRINT "INPUT SECONDS";
570 INPUT SEC
580 PRINT SEC
590 PRINT
600 RETURN
```

For those who have the 8K ROM, "The Great Circle Route" shows something of its possibilities. After entering the program on your computer, enter the latitude and longitude of any two points in the world, and the computer will calculate and display the distance between them. This is the "great circle route." The primary answer is in nautical miles, but this answer is converted to statute miles by line 200. Line 200 can be used to convert the answer to kilometers by changing the .115 multiplication factor to .3650. The program requires 1K RAM but it may be usable on 8K machines by using one letter names for the variables leaving out the seconds input portion, and omitting the conversion portion in line 200.

When you enter a longitude east of Greenwich at a latitude south of the equator, use negative numbers.

After years of looking up trig functions in tables, I am amazed by the speed at which this program runs.

Chuck Dawson, 600 Victoria, Fort Worth, TX 76116.

The ZX80/1 As Fortune Cookie

Craig Breighner

易經

In addition to reputed oracular powers, the *I Ching* has proven to be a source of fascination for mathematicians and computer scientists. This ancient Chinese system of divination computes one of the earliest known examples of a binary counting scheme.

The *I Ching* (Book of Changes) uses solid and broken lines to construct various little six line figures or "hexagrams" like the one shown below:



Since there are only two possible values for each of the six lines (solid/broken) it is not surprising that there are 64, or 2^6 hexagrams.

Associated with each hexagram is a special interpretation based on the interrelationship of solid and broken lines in the figure. This interpretation is believed to hold a particular relevance for the person for whom the hexagram has been constructed.

There are several ways to construct an *I Ching* hexagram. Some methods are either mailed or parrow stalks. The stalks are hard to come by, so bamboo is often substituted. But the complexity of some of these methods—it is said that they can only be learned from a master—would seem to defy any kind of straightforward algorithmic definition (at least any that would fit into 1K of RAM).

However, there are other methods. One is to use coins. This method has great popularity even in the Orient. A relatively simple version follows:

- 1) Toss three coins simultaneously.
- 2) Assign "point values" to the coins—1 for heads, 3 for tails.
- 3) Add up the total points for all three coins.
- 4) If the total equals 6 or 9 draw a broken line (—); if the total equals 7 or 8 draw a solid line (—).
- 5) Repeat this procedure until six lines have been drawn, bottom to top.

Now, this method can be readily simulated on the ZX80. The accompanying Basic program can be lots of fun at parties. And who knows? It may even hold a deeper significance for those who consider themselves to be particularly "in tune" with their machines.

The program uses two nested FOR...NEXT... loops. The outer loop controls the number of lines in the hexagram (6); the inner loop the number of coins (3) to be tossed.

Unfortunately, the program does not tell the user what his or her hexagram means (What did you expect in 1K, anyway?). But an excellent source of in-depth interpretations for each hexagram is *I Ching: Book of Changes*, Crossway Books, New York. This is an inexpensive reprint

of James Legge's 1892 translation. It is well highly regarded both for its accuracy and its completeness. Because of Legge's necessity as an orientalist, this translation should be available at most large municipal and university libraries.

```

100 GOTO 1020
110 PRINT "WEEK YOUR FUTURE LIE
FOR HARMONY WITH THE";
120 PRINT "ELECTRONIC FUDGE OF
FRIENDS HERE?"
130 PRINT
140 PRINT "CONSIDER THE SHAPE O
F THE", "1 COIN"; PRINT";
150 PRINT "SCHEDULE TO CHEATMAN
#1 ORING REGRASSON."
160 INPUT A$
170 FOR J=1 TO 6
180 LET S=0
190 FOR L=1 TO 3
200 LET S=S+(A$(S*(100+1)+L
210 NEXT L
220 LET I(1)=S+0
240 NEXT J
250 GOTO
260 PRINT "YOUR REGRASSON"
270 PRINT
280 FOR J=1 TO 6
290 LET S=1+(J
300 IF S=6 OR S=0 OR S=3 THEN G
310 GOTO 310
310 PRINT "———"
320 GOTO 340
330 PRINT "— — — —"
340 NEXT J

```

Notes

- 1) Use the graphic on the 6 key 3 times.
- 2) Use the graphic on the 6 key 2 times, space, 2 times.

This program will work on 8K ROM with the following changes:

- 1) LET S=S+(A\$(S*(10+1)+L
- 2) Use the graphic on the 6 key in lines 310 and 330.

Craig Breighner, Phoenix Time Systems, 1200 Superior Ave., Pittsburgh, Pa. 15216. Program edited to fit 8K ROM by David Coopers.

Hangman

Raymond Fowkes

The old game of Hangman can also be played on your ZX80. The program listed below provides not only the battle of wits between the two players, but also draws on the graphics capabilities of the ZX80 to draw the figure for you. The program will full prompts on the screen requires only 1K, but it can be played on 1K by making the changes listed at the end of the program.

After typing in your program, press RUN and NEWLINE. The first player then types in a secret word all up to 17 characters. After clearing the screen, the computer will indicate by dashes how many letters the word has. The other player then attempts to guess the word by typing in letters most likely to be in the word. A right letter is placed in its correct position. A wrong or repeated letter is printed in the center of the screen and a body part is added to the figure on the gallows. The game ends when the figure is completed or when the secret word is filled in.

Raymond Fowkes, P.O. Box 161, Coalinga, CA 93301.

Sample Run
1. HANGMAN
INPUT SECRET WORD.
"SOFTWARE"



SECRET WORD: _____



SECRET WORD: SOFTWARE
IN O C B M I P D (Player's guess)
YOU GUESSED IT.
THE WORD WAS: SOFTWARE
PLAY AGAIN?
"YES"

Hangman Program Listing

```

50 CLS
20 PRINT "*****HANGMAN*"
30 PRINT
40 PRINT
50 PRINT "INPUT SECRET WORD,"
45 INPUT A$
70 CLS
80 PRINT "#####" IN SHIFT 7
90 PRINT "#####" IN SHIFT 8
100 PRINT "#####" IN SHIFT 9: GOTO 80
110 FOR N=1 TO 7
120 PRINT "#####" GOTO 80
130 NEXT A
140 PRINT "#####" IN SHIFT 8
150 PRINT "#####" IN SHIFT 8
160 PRINT
170 PRINT
180 PRINT "SECRET WORD: A$";
190 LET B=LEN A$
200 DIM A(17)
210 FOR B=0 TO 17
220 IF B=0 THEN GO TO 310
230 LET A(B)=CODE(B)
240 PRINT "-"
250 LET B=(B+1)DIV 8
260 NEXT B
270 PRINT
280 PRINT
290 PRINT
300 LET B=0
310 LET B="#####"
320 INPUT C$
330 IF CODE(C$)=B THEN GO 340
340 LET B=(B+1)
350 PRINT
360 LET B=0
370 FOR A=0 TO B-1
380 IF CODE(A)=A(1) THEN GO 390
390 IF C=A THEN GO TO 350
400 NEXT A
410 IF B THEN GO TO 350
420 LET C=CODE(A)
430 IF C=15 THEN LET C=C-10
440 FOR B=3+PEEK(16296)+PEEK(16297)
450 GOTO C,
460 LET B=(B+1)
470 IF B="" THEN GO TO 350
480 GO TO 350
490 FOR B=143+PEEK(16296)+PEEK(16297)
500 GOTO A$,CODE(C)
510 LET A(1)=1
520 LET B=B+1
530 LET B=1
540 RETURN
550 PRINT
560 PRINT
570 PRINT "YOU GUESSED IT."
580 GO TO 620
590 PRINT
600 PRINT
610 PRINT "YOU LOSE."
620 PRINT
630 PRINT "THE WORD WAS: B$";
640 PRINT
650 PRINT "PLAY AGAIN?"
660 INPUT A$
670 IF CODE(A$)=62 THEN GOTO

```

This program may be converted for 1K by doing the following:
Delete lines 20-40 and 500-640
Change line 630 to: 630 CLS



High Roller

Three binary dice add up to fast fun and easy winnings

Binary dice? That sounds strange. What's the point?

Each binary die has six sides—but instead of one to six spots, three sides have the numeral one and three have a zero. When rolled, the three dice, red, blue and green, produce a 24-bit binary number.

The binary number can be easily converted to a decimal number. A binary 101 equals a decimal 5. After using these dice a few times, these conversions are quickly done even by 7-year olds.

Designed for Understanding

Binary dice are just one of many unique elements of the Computer Rage board game. The whole game is designed to help players easily understand the complexities of a large multiprocessing computer system while having great fun playing.

Imagine you're using a large computer along with many other users. It's Thursday and payroll checks have to be run. Their issue priority over your job. When this happens in the game you lose a turn. But there's no problem estimating results from the program you're working on—take another turn. Oh, oh, in your hurry, you make a program mistake. Too bad—return to the last checkpoint.

Meanwhile one of your opponents, a fellow user of the computer, has heard from the president that one of his three programs has top priority. It advances to the output queue. But wait, on your last move you said it was "interact" and find that broadcast has just occurred. The computer has crashed, and all the programs of all players must return to the last checkpoints.

The binary dice return to your opponent. He rolls a 111 and instantly an operator

point. Rolling one die for gets a 1 which means he takes an 8-sec from instead of a 18-sec one.

One it goes until one of the two to four players gets all of his programs in the output buffer and wins.



Sets of three binary dice used in Computer Rage are available separately.

Binary Components

The game comes with a colorful, big 10" x 18" playing board, 35 instruction cards, 12 miniature disk pack playing pieces (3 for each player) and 3 binary dice. A supplement to the rules describes the way in which Computer Rage parallels a multiprocessing system.

Computer Rage is designed for players from 7 to 14 years old but obviously can be played by adults as well. It is for two to four players. Many schools use the game along with a book such as the *Computer Literate* in computer literacy units for Grades 5 to 8. It is also an excellent game to have available in open or alternate classrooms.

Discounts Available

If you're real so strongly that Computer Rage should be in every school that we're offering a special discount to schools and to people who buy a game for a school.

The price of one game is \$6.95 postpaid. Buy one game for your family and another for a school and the total price is just \$14.00 postpaid (and \$4.00 is tax deductible). Individuals or schools buying five or more games may take a whopping 20% discount—just \$4.50 each. Customers outside of the U.S. must add \$2.50 additional postage per game.

If you'd like an extra set of three binary dice for home or classroom, they are available for just \$1.25 per set or five smaller \$3.00.

Order today at no risk. If you're not completely satisfied, return the game or dice for a full refund. To order, send your check or charge card number to the administrator, Mrs. Mandy Clark, and American Business Orders may be called in toll-free to 800-828-8112 (in NJ 201-540-0418). School purchase orders should add an additional \$1.50 billing fee.

Don't put it off. Order this entertaining and educational game today.

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(In NJ 201-540-0418)

Motorcycle Race Game

Richard Van Workum

IK ROM
IK RAM



Sample Run

```

GRAY CYCLE
|-----|
BLACK CYCLE
|-----|

FALLER RIDER
NOW FAST?

GRAY CYCLE INPUT 1 TO 9
18

      Faller 1. First player's turn.

GRAY CYCLE
|-----|
BLACK CYCLE
|-----|

FALLER RIDER
NOW FAST?

GRAY CYCLE INPUT 1 TO 9
18

      Faller 2. Second player's turn.

GRAY CYCLE
|-----|
BLACK CYCLE
|-----|

GRAY CYCLE ADVANCES 4 (3 MI.)
BLACK CYCLE ADVANCES 3 (4 MI.)

LADDER RIDER
NOW FAST?

GRAY CYCLE INPUT 1 TO 9
18

      Faller 3. Race starts after first turn.

```

Faller 3. Race starts after first turn.

```

2 LET G=1
3 LET B=1
10 LET AS="BLACK CYCLE"
14 LET BS="GRAY CYCLE"
15 GO SUB B15
200 LET D=RDY(1)
204 IF D=1 THEN PRINT "FASTER AS"
2.100
204 IF D=2 THEN PRINT "FASTER BS"
2.100
204 IF D=3 THEN PRINT "TIGER TO"
2.100
210 IF D=4 THEN PRINT "TIGER TO"
2.100
212 IF D=5 THEN PRINT "FALLER R"
2.100
214 IF D=6 THEN PRINT "LADDER OR"
2.100
216 PRINT "NOW FAST?"
2.100
240 LET S=RDY(10)
242 PRINT AS;" INPUT 1 TO 9"
244 INPUT C
246 PRINT
247 PRINT AS;" INPUT 1 TO 9"
248 INPUT D
288 IF NOT END THEN LET G=G+1
289 IF NOT END THEN LET B=B+1
292 IF G=5 THEN LET G=0
293 IF B=5 THEN LET B=0
298 GO SUB B15
310 IF NOT END THEN PRINT AS;"
ADVANCES";G;" MI.";"P1.1"
312 IF END THEN PRINT BS;"P15 0"
END;"1";G;"P1.1"
316 IF NOT END THEN PRINT AS;"
ADVANCES";B;" MI.";"P1.1"
318 IF END THEN PRINT BS;"P15 0"
END;"1";B;"P1.1"
342 PRINT
343 IF G=0 AND B=0 THEN GO TO
99
346 GO SUB B15
380 IF G=5 THEN PRINT "END"
381 IF B=5 THEN PRINT "END"
END
390 IF END THEN PRINT "AS;"P15
"
390 STOP
403 G15
404 PRINT BS
405 GO SUB B15
480 FOR P=1 TO 10
481 FOR P=1 TO 10
482 PRINT AS
483 FOR B=1 TO 10
484 PRINT "0"; (AS;B)
485 NEXT B
486 FOR P=1 TO 10
487 FOR P=1 TO 10
488 PRINT
489 NEXT P
493 RETURN

```

Richard Van Workum, 820 Larkin Ln., Sanford, CA 95070.



Creative Computing—Albert Einstein in black on a red denim-look shirt with red neckband and cuffs.



Creative's own outrageous Ironic Toad in dark blue on a light blue shirt for kids and adults.



Printer display of Fi to 625 Pages in dark brown on a tan shirt.



I'd rather be playing spaceships—black with white spacships and lettering.

Give your tie a rest!

All T-shirts are available in adult sizes S-M-L-XL. **Ironic Toad, Program Bug** and **Spaceship** also available in children's sizes (S-M) in 12 and L (7-10). Males in USA, \$6.00 each plus 75¢ shipping.

Specify design and size and send payment to Creative Computing, 39 E. Hancock Ave. Monticello, NJ 07840. Orders for two or more shirts may be charged to Visa, MasterCard or American Express. Save time and call toll-free 800-621-8112 or NJ 201-540-0410.



Cash Carrier and Sync from the comic strip in 07160 magazine emulates comic in white on this black shirt.



Computer Sam—black design by cartoonist Monte Wolverton on grey denim-look shirt with black neckband and cuffs.



The Program Bug that terrified Cybelle in Katie and the Computer is back on this badge (shirt) with purple design. You can share the little monster with your favorite kid.



Roll down the block with this little black Robot Rabbit on a bright orange t-shirt on your back and you can intimidate every carrot, radish or cuke in your way.

Hints & Tips For The ZX81

Martin Wren-Hilton

Hints & Tips for the ZX81 by Andrew Henson is excellent for the average ZX81 user who has little, or no knowledge of ZX80 Machine Code programming, but would like to learn. There are sections on saving space in programs, understanding the Display File, converting ZX80 programs for use on the ZX81, how to let two or more programs access one lot of data and finally, 26 pages on Machine Code programming.

The book begins by showing the reader how to save a considerable amount of RAM by carefully designing programs. With so much memory used for system variables, this chapter is essential reading for ZX81 users with only 1K RAM.

The second chapter deals with the Display File—showing how TAB, AT, PLOT and UNPLOT work. This chapter also details how the Display File can be used as memory.

The next section discusses the similarities and differences between the ZX80 and ZX81 and how to convert programs between the two machines. Two conversion charts are given—one for converting character codes from ZX80 to ZX81, the other compares the ZX80 system variables with their ZX81 equivalents.

Chapter four demonstrates how two or more programs can share one lot of data by transferring the data into RAMTOP before loading the next program. This technique also allows for data to be "SERP-pooled" in a way in which the data can be subsequently retrieved and processed by another program.

The final chapter explains to the complete novice how to write, load, edit, save, and debug ZX80 Machine Language programs. The reader is first introduced to the concepts of bits, bytes, addresses and hexadecimal numbering.

The author goes on to describe the ZX80 registers, their relative uses, and the ZX80 instruction set. Obviously, a book of this size cannot provide a full examination of the machine code of the ZX80 microprocessor, but it does introduce the beginner to many basic concepts.

Hints & Tips for the ZX81 ends with thirteen programs for the basic, unexpanded ZX81. These programs include a useful Hex Loader/Printer, a Line Remember program which saves programs but does not include GOTO or GOSUB remember, five games, a machine code clock program, a statistics program which presents the mean, standard deviation, intercept and slope of a given set of data.

Hints & Tips is clearly typeset, but is only bound with a couple of staples. It is a very good value for the money and will introduce many to the complex world of machine code programming.

Hints & Tips for the ZX81 by Andrew Henson from Henson Consultants, 7 Grahame Close, Newbury, Oxfordshire, OX11 5QE England. 76 pp., softbound, £4.95.

The "QS Sound Board" For The ZX80/81

Play tunes in three-part harmony on your ZX80 or ZX81! Based on the extremely remarkable AY-3-8910 sound generator chip, the QS Sound Board features complete software control of the frequency and amplitude of three independent output channels as well as an envelope shape and noise channel.

The QS Sound Board can produce fairly accurate scales over a 5 octave range, from C at 3276Hz to B at 889Hz, with a minimal error of +/-0.5%. Because of the limitations of the power supply, no amplifier or speaker has been fitted to the QS Sound Board. Instead, the three channels have been mixed together and taken to a 3-pin jack socket via a preset volume control, therefore an external amplifier and speaker are needed. The Radio Shack 277-0028 is recommended.

If you wish to use more than the onboard memory with the QS Sound Board, you will need the QS Motherboard which allows the 18K RAM pack to be used in conjunction with the QS Sound Board and one other board.

The QS Sound Board also features two 8 bit input/output ports taken to a 16 pin D-type socket for easy connection to external control functions via ribbon cables.

The prices for the above products are:

QS Sound Board.....	£26.00
QS Motherboard.....	£15.00
QS Sound Board & Motherboard.....	£39.00

Quintek are at 95 Upper Brentford Road, Midsized, Southampton, Hants, England.

ZX81 Hardware Review (UK)

Processor	1	2	3	4	5	6	7	8
48K RAM pack	-	-	-	-	-	149.50	-	-
128K RAM pack	-	36.99	-	-	54.95	-	-	49.95
8K RAM pack	-	33.95	-	-	-	-	-	-
4K RAM pack	19.99	19.95	-	-	-	-	-	-
Motherboard	15.99	-	-	-	-	-	16.25	-
Sound board	26.99	-	-	-	-	-	U/D	-
Character Generator	25.99	-	34.50	-	-	-	-	-
Colour board	-	U/D	U/D	-	-	-	-	-
Fullsize Keyboard	-	24.99	-	-	-	-	27.99	-
Disc drive	-	-	-	U/D	-	-	-	-
Printer	-	-	-	U/D	-	-	-	49.99

All Prices in £ Sterling.
U/D - Under Development

- 1) Quicksave, 95 Upper Bokerhill Road, Mayleah, Southampton, Hants.
2) 48Ktronic, 25 Saxon Road, Garsington, Oxon, Garsington, Norfolk.
3) Harvest Hardware, 4 Ashby Road, Ashby, Worthington, Cambs.
4) Macronics, 26 Spirey Close, Rowley, Solihull, W Midlands, B90 9ES.
5) Audio Computers, 87 Bournemouth Park Road, Southend-on-Sea, Essex.
6) Manosack, 100 Walsen Street, Oxford.
7) Kaddish Electronics, 20 Penny Hill Avenue, Baddish, B67 4RL.
8) Newstar Research Ltd., 8 Kings Parade, Cambridge, CB2 1SP.

try this

This column will feature short programs to show off your ZX80, impress your family and friends, and tickle your imagination when SINGE arrives at your place. We invite your contributions. Address them to SINGE, 39 E. Hanover Ave., Morris Plains, NJ 07960.

Send:
10 PRINT US\$7210
20 LIST US\$7210
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His RUBBOUT and continue until only the cursor is left on the screen. Near the office.

While the cursor is visible, type in your name.

Our thanks to:
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England

A one-hour LP record of eight synthesizers may change your views about computer music forever

Binary Beatles

by David Ahl

Computer music, likey needs it? It's mostly being bang, beat, bass or waltz modern stuff. It's certainly nothing you'd want to listen to more than once. That's what I thought about computer music and most of my friends agreed.

In 1978 I wanted Yamaha Double Dandy into my Software Technology system and to be different. Dick Matney heard of it and asked me to perform in the Philadelphia Computer Music Festival. I agreed expecting to be the only one with something out of the ordinary. I was wrong.

Computer Accompaniment

Nine individuals and groups performed in the festival. There were the usual Bach pieces but even they were different. Goshen can do. Ted performed the last movement of the (no) Beach Suite in a unique way. He played the tubidity while using the computer as accompaniment.

Then Doreilly Siegel did the same thing, playing the clarinet solo part of Weber's Sonata in B flat. The audience went wild.

19) Chandraiah played Bach's Tocatta and Fugue in D minor. But also with a difference. He used a large computer before hand to "compute" the variations of every

instrument playing every note. It took one hour of computation time for each two minutes of playback time. The result could hardly be distinguished from the organ in the Hamburg Cathedral.

Don Roberts had a home brewed synthesizer truly mounted on a breadboard that allowed him to control 23 parameters of each note. It produced sawtooth sounds in his arrangement of Red Wing.

Singing Computer

In 1980, D.H. Van Latten at Bell Laboratories produced the first talking computer. Bell engineers taught it to recite the syllabus from Hamlet. Then they went one step further and taught it to sing. Doreilly took notes and accompanied by another computer. This was also performed at the festival.

Yes, the Beatles were represented. Andrew Motta played Hey Jude on his COSMAC VP system with a program called P99-B (Play It Now).

Superb Quality Recording

All these pieces and twelve others were recorded with broadcast quality equipment. Because of excellent noise, eight were re-recorded later in a studio. We then took these tapes to Tri-Tone, a tape recording

studio and out a master master. It was a long session since the recording engineers insisted upon analyzing the sound from every source and setting up the equalization curves accordingly. It took over 12 hours to produce a one-hour master master.

Finished recordings were then pressed on 100-quality vinyl and inserted into liners and record jackets. These were then shrink wrapped in plastic for maximum protection. We guaranteed that every LP record is free from defects or we will replace it free of charge.

The extensive descriptions of each of the eight synthesizers and the festival would not allow on the record so we included an extra sheet with each record. This entire package is mailed in a protective corrugated package to insure that it reaches you in good condition. The cost is a modest \$49.99 shipped in the U.S. and \$135 foreign. Send order with payment in U.S. Dollars, Cash or American Express number to Creative Computing, Morris Plains, NJ 07960.

This 12" LP record of the Philadelphia Computer Music Festival contains one hour of eight computer music synthesizers that you'll listen to over and over again. Order one today!

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We introduce in this issue the "Kitchen SYNC" by Alan Groupe, Michael Tardiff, and Ivan Zatkovich. This is not a column on cooking with the ZX80! (although conceivably that could be covered). Rather, the wide-ranging interests of this trio are suggested.

Furthermore, they are open to suggestion for topics you want to hear more about. We will pass along all requests.

KITCHEN SYNC

Alan Groupe, Michael Tardiff, and Ivan Zatkovich

Expression Evaluators at Work

The three of us work for Digital Equipment Corporation, and, in the course of our work, we have unlimited access to a great number of large computers. Yet we each recently bought ZX80s. Why?

We were warned that the ZX80 was a relatively tiny computer, almost a toy, with limited capabilities and a "very small" amount of memory. But it was the restrictions and the limitations of the machine that interested us. The computers we use every day have millions of bytes of memory; operating systems occupy tens of thousands of bytes of memory; programs have all the RAM they need and more. There is comparatively little need to "economize" in writing software. When such a need arises, we talk of shrinking a 30K program to fit into 16K. We decided that it would be fun to see just how far a "tiny" machine could be pushed.

Since then, we have become impressed with some of the features this compact machine does offer, and we would like to share some of our observations and discoveries with you.

One of the first unusual (to us) properties of the ZX80 version of Basic that we "discovered" is that anywhere you need to enter a number, you can enter an equation instead. Or, to put it more impressively, if less comprehensively, the expression evaluator is called at each instance of a value-requested context.

What does that mean, and why is it good?

If a computer language is to accept and solve equations, which we will call "expressions," it must have the ability to take an expression as input and return a numeric value as output. This portion of the language is called the "expression evaluator."

The expression evaluator first gets values for the variables in an expression and then performs the indicated arithmetic operations to end up with a single value. For example, enter the following commands into your ZX80 in the immediate mode (that is, without typing line numbers first).

```
LET A=5
LET B=3
LET X=A+B
PRINT X
```

You should have seen an "8" at the top of your screen. When you entered the third statement, the expression evaluator looked in memory and found the value of A, (which was 5) and the value of B (set to 3 in the second LET statement), then added them together and filed the result under X.

While normally the expression evaluator is only used to handle arithmetic statements, like LET, on the Sinclair machine it is used anywhere a number can be entered. For example, in a GO-TO statement, you could insert an expression in place of the statement number of the GO-TO. Instead of:

```
GO TO 40
```

you could write

```
GO TO X + 10
```

If X equals 30, the expression evaluator would first search out the value of X, add 30 and 10, and then "GO TO" the result: statement number 40.

In a machine like the ZX80, it is not much trouble for Basic to use the expression evaluator often, but it certainly can be very handy for us in writing programs.

For an example, enter and run the following small program:

```
10 INPUT LAST
20 PRINT LAST
30 GO TO 10
```

When you are prompted for input, enter the number 3. The number 3 will appear on the screen. Enter an 11 and an 11 appear. On lesser machines (like the TRS-80, etc.) this is all the program will do. But on the Sinclair, you have just written a simple calculator! Enter 5+9 and 11 appears on the screen. 4*7 gives you a 28. In fact, you can even use the previous answer in an expression (assuming you have typed in at least one expression previously). Enter LAST+3 and the Sinclair responds with 25 (assuming you have entered all the examples).

When you entered 3, the expression evaluator was used. It evaluated the expression and returned the result (3), which was stored in the variable LAST. When you entered 4*7, the expression evaluator evaluated the expression to 28 which was stored in LAST. And when you entered LAST+3, the expression evaluator recalled the value for LAST (28), subtracted 5 from it, and returned the result (23) which was stored in LAST.

Another possible use of this technique is in the following rather crude telephone directory:

```
10 PRINT "ALAN GROUPE"
20 PRINT "ALAN'S ADDRESS"
30 PRINT "ALAN'S PHONE"
40 STOP
50 PRINT "MICHAEL TARDIFF"
60 PRINT "MICHAEL'S ADDRESS"
70 PRINT "MICHAEL'S PHONE"
80 STOP
90 PRINT "IVAN ZATKOVICH"
100 PRINT "IVAN'S BAR AND GRILL"
110 PRINT "IVAN'S PHONE"
120 STOP
```

Running this program by entering "81N" is of little value, since it will always print only the first person's information. So you must run the program with the GO TO command rather than the RUN command. If you want Alan's information, you enter GO TO 10. If you want Ivan's, you enter GO TO 90.

Sourcebook of Ideas

Many mathematics ideas can be better illustrated with a computer than with a text book.

This is all well and good, except that remembering the numbers is probably harder than remembering the addresses and phone numbers. However, after typing in the program, you can enter the following commands to inventory mode that is, without typing the numbers list:

```
LET GROUPS=10
LET TARDIFF=50
LET ZATKOVICH=90
```

Now, if you want information on Ivan Zatkovich, you only need to enter GO TO ZATKOVICH. Again the expression evaluator is used; it determines that the variable ZATKOVICH has the value of 90 and then GOSYS TO statement 90. When you save a program on tape, the values of the variables are also saved; so when you load your telephone directory again you will not have to re-enter the LET statements. A word of warning though—the RUN command clears the values of all the variables. If you accidentally enter RUN, you will have to reenter all the LET statements or LOAD the tape again.

The expression evaluator will also work with strings as well as with numbers, although we do not see a use for this feature at the moment. Run the following program:

```
10 INPUT A$
20 PRINT ALCOHOLISM
30 GO TO 10
```

You will notice that the cursor appears on the screen between a pair of quotation marks (""). Enter the letter A. On the screen will appear the letter A and the number 20, which is the ZX80's internal numeric code for representing the character A. Now, using the RETURN and arrow keys, rub out the two quotation marks. You will notice that the familiar syntax error symbol appears. This is because the INPUT statement is looking for a string, and strings are denoted by quotation marks. If you enter "A" (including the quotation marks) you will see that it is accepted, because "A" is a valid string no matter whether you typed the quotation marks or whether the machine did it for you.

Certain internal functions of the ZX80 (those which return and in R, such as CHR\$, return strings as their output. As before, rub out the two quotation marks, but this time enter CHR\$(20) as the quotation marks. Once again, the expression evaluator is used and evaluates the expression, returning the string "A" as its output. Since this is a valid string, it satisfies the INPUT statement and is accepted.

Now it is up to you to figure out a use for this feature of the ZX80. Send your discoveries to SYSC.



Consider baseball cards. If there are 50 cards in a set, how many packs of bubble gum (which purchased to obtain a complete set of players) many students will give over 1 million (packs) or average it is only 500.

The formula to solve this problem is not easy. The computer simulation is. Yet you as a teacher probably don't have time to devise programs to illustrate concepts like this.

Between grades 1 and 12 there are 142 mathematical concepts in which the computer can play an important role. Things like arithmetic practice, X-Y coordinates, proving geometric theorems, probability, combinatorics and computation of pi by inscribed polygons.

Endorsed by NCTM

The National Council of Teachers of Mathematics has strongly endorsed the use of computers in the classroom. Unfortunately most textbooks have not yet responded to this endorsement and do not include programs or computer teaching techniques. You probably don't have the time to develop all these ideas in class. What to do?

For the past six years, Creative Computing magazine has been running one of three articles per issue written by math teachers. These are classroom proven, tested ideas complete with flowcharts, programs and sample runs.

Teachers have been ordering back issues with these applications for years. However,

many of these issues are now sold out or in very short supply.

So we took the most popular 134 articles and applications and reprinted them in a giant 324-page book called *Computers in Mathematics: A Sourcebook of Ideas*.

Ready-to-use material

This book contains pragmatic, ready-to-use, classroom tested ideas on everything from simple binary counting to advanced techniques like multiple regression analysis and differential equations.

The book includes many activities that don't require a computer. And if you're considering expanding your computer facilities, you'll find a section on how to select a computer compatible with an invaluable microcomputer comparison chart.

Another section presents over 200 problems, puzzles, and programming ideas, plus the award-winning "problem collection" books.

Computers in Mathematics: A Sourcebook of Ideas is edited by David Ard, one of the pioneers in computer education and the founder of Creative Computing.

The book is not cheap. It costs \$19.95. However if you were to order individual back issues (those which articles were drawn, they would cost you over \$20).

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RESOURCES

Software

- **Exclusive distributors for the Z8001 technical documentation, Z8001 information, software, accessories, etc.** Send for a free catalog to:
THE ZX-CRUISE
25 Shore Path
Newton, MA 02459
- **Free Z8001 game software.** Just send your original 16K ROM software as findings or on tape and I will send you an equal number of mine.
Ken Programan
P.O. Box 126
Somerville, MA 02144
- **Z8001/MicroVax Users!** UK—Computerized Country, Animals, Energy Costs, Home Inventory, Phone Number Organizer, and more!
18K French Word, Deluxe Computerized Country.
Send **50ME** for more info. UK—45 (2 for 89); larger programs—80 (2 for 87). Send to:
Steven Karash
ZX Software
11 Holland Lane
New Pals, NY 12961

- **Z8001 Chess** developed specifically for the Z8001. 3 levels of play against the computer, graphics board displayed, fully rapid response time. \$79 from:
Z8001 Chess (American)
P. Jay
130 Rush Green Road
Eves, RM7 0QA
England
Ask for details on other software: 54E.

- **Program Techniques: Machine Language, Sorting, others.** (Info: Mail 17-a-5, M Proc. Div., Hewlett-Packard Building Corp., Comp. Com., Goughing, others. Games: Submarine, Craps, Lunar Land, others. \$4.99 on any 3 (2); all UK) check or money order to:
The Italian Connection
809 Levin Place
Rockledge, FL 32955
- **Fascinating Life!** Graphics program. 23x27 world, full screen bar code displays. 4K ROM; 16K RAM. \$1 for listing, instructions, and patterns to:
Jon T. Paster
344 Cabot St.
Beverly, MA 01915

- **ZYGRESS and Adventure 'A'** in UK on 8K ROM; 16K RAM. Machine code. 6 levels of chess against the Z8001; algebraic notation, displays normal video for white; inverse, Mark-470 US; \$25 UK incl. shipment to US.
Adventure 'A' A search for your space ship to escape a hostile planet. First in a series. 67 US; \$20 US incl. shipment to US.
Arctic Computing
506 James Rockett Avenue
Hull, North Hambleville
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- **Remote Switched Lockers.** 3 lockers each capable of 10K load. Prices start at \$79.95. For details:
Electronic Specialties, Inc.
170 S. Main St.
Storck, MA 01580
Phone: (617) 655-1521



- **16K/16K ROM switch kit.** Allows switch selection of ROMs, 320K. Cassette load AGC/audio monitor; keyboard trigger option; add \$10.00 to basic switch kit price.
Marex Electronics
2805 Alhambra Blvd.
Valley City, OH 44280
- **Overvoltage protector, Model (V)-1.** A plug-in unit that saves your IC's if regulator fails. Also has computer on/off switch & allows operation on 115 v., AC or 12 v. DC. \$35 + \$2 shipping.
USA, only.
Quest Research Associates
P.O. Box 3073
San Jose, CA 95136-3073

- **16K RAM Expansion plus power supply, model MX-16.** \$89.95 + \$3 shipping/handling. Check or money order to:
INSIGHT
1804 Lewis Dr.
Niles, MI 48130
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- **48K Memory Extension for Z801.** Allows Z8001 to run 48K. Basic programs including up to 18K of assembly code. Z8001 sit-on-cassette built case containing the Minitech. £189 + 15% VAT UK form: £128 + VAT assembled. Send to:

Minitech (Sales Dept.)
181, Walton Street
Oxford OX1 2BN
England

- **Z8001 User Port.** A small board allowing 8 independent input channels and 8 output channels, directly controlled from basic or machine code. Details on user included in booklet. Complete kit—£11.95; booklet of applications—£.45; suitable low-power—£2.80. Add VAT and P&F.
Technomatic
17 Burnley Rd., NW 10
04 452 1580
England
- **ZX Printer.** £49.95 by mail order from:
Shekita Research Ltd
6 Kings Parade
Cambridge, CB2 1SN
England

- **The 35 Key keyboard** from Scheuch Systems (ZYNC) is no longer available. Stocks are exhausted.

User Groups

- **Bay Area Z8001 User Group.** 2601 Las Arroyos
Oakland, CA 94611
- **Z8001 User Group** within the Nottingham Micro-Computer Club. Contact:
G. E. Bedford
8 Home Close
The Pinnac
Woodborough
Nottingham NG14 6 EX
England

creative computing

"The best covered by Creative Computing is one of the most important, explosive and fast-changing."—Alvin Toffler



David Abel, Founder and Publisher of Creative Computing

You might think the term "creative computing" is a contradiction. How can something as precise and logical as electronic computing possibly be creative? We think it can be. Consider the way computers are being used to create special effects in movies—image generation, coloring, and computer-driven cameras and props. Or an electronic "assistant" for your home computer that adds animations, coloring and soundtracks your drawings. How about a computer translation of an invasion of killer bees with you trying to find a way of keeping them under control?

Beyond Our Dreams

Computers are not creative per se. But the way in which they are used can be highly creative and imaginative. Five years ago when Creative Computing magazine first billed itself as "The Number 1 magazine of computer applications and software," we had no idea how far that idea would take us. Today, these applications are becoming so broad, so all-encompassing that the computer field will soon include virtually everything.

In light of this generality, we take "application" to mean whatever can be done with computers, ought to be done with computers, or might be done with computers. That is the heart of Creative Computing.

Alvin Toffler, author of *Future Shock* and *The Third Wave* says, "I read Creative Computing not only for information about how to make the most of my own equipment but to keep an eye on how the whole field is emerging."

Creative Computing, the company as well as the magazine, is uniquely sophisticated but also intensely interested in all aspects of computing. Ours is the magazine of software, graphics, games and simulations for desktops and related professionals. Our line to concern the new and important aspects of the field includes a 14-year old (or a Cigital program) can understand them. Things like text editing, social

simulations, control of household devices, animation and graphics, and communications networks.

Understandable Yet Challenging

As the premier magazine for beginners, it is our solemn responsibility to make what we publish comprehensible to the newcomers. That does not mean easy, our readers like to be challenged. It means providing the reader—who has no preparation with every possible means to make the subject matter and make it his own.

However, we don't want the experts in our audience to be bored. So we try to publish articles of interest to beginners and a specialist at the same time. Ideally, we would like every piece to have instructional or information content—and some depth—even when communicated humorously or playfully. Thus, our favorite kind of piece is accessible to the beginner, intrinsically non-trivial, interesting in more than one level, and well-written and humorous.

David Gerrold of *Star Trek* fame says, "Creative Computing with its unpretentious, down-to-earth lucidity encourages the computer user to have fun. Creative Computing makes it possible for me to learn basic programming skills and use the computer better than any other source."

Hard-hitting Evaluations

All Creative Computing we obtain new computer systems, peripherals, and software as soon as they are announced. We put them through their paces in our Software Development Center and also in the environment for which they are intended—home, business, laboratory, or school.

Our evaluations are unbiased and accurate. We compare word processing printers and found two brands among highly priced models. Conversely, we found one computer had far more than its advertised capability. Of 18 educational packages, only seven offered self-learning value.

When we say unbiased reviews we mean

it. More than once, our honesty has cost us an advertiser—temporarily. But we feel that our first obligation is to our readers and that editorial excellence and integrity are our highest goals.

Karl Zins of the University of Michigan feels we are meeting these goals when he writes, "Creative Computing consistently provides value in articles, product reviews and systems comparisons... this magazine that is fun to read."

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SYNC is the dynamic bi-monthly magazine for users of the Sinclair ZX80. The main focus is on applications, programming techniques, hints and tips for getting the most out of the ZX80. SYNC also reviews new peripherals, software and books for the ZX80. Subscriptions to SYNC cost just \$18 for six bi-monthly issues (£10 in the U.K.). Send to SYNC, 89 E. Hanover Avenue, Morris Plains, NJ 07960, USA.

SYNTAX ZX80[®]

A PUBLICATION OF THE HARVARD GROUP

SYNTAX ZX80 is a monthly newsletter exclusively for ZX80 and MicroAce owners. We bring you news, reviews and applications for your computer, plus technical notes for circuit-builders. SYNTAX also provides a forum for thousands of users to share advice and problems about programs and vendors. We bring you timely updates about new hardware, software and books. And we cover all the Sinclair-MicroAce computers, including the new ZX81.

At SYNTAX we emphasize practicality. You can apply our suggestions even if you aren't sure at first why they work, because we give you complete instructions. Text is clear and easy to understand. SYNTAX readers already know about:

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- Programs to explore computer memory
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- How to build their own external additional RAM
- How to add an 8212 I/O chip to control external devices from their computers

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After receiving only three issues of SYNTAX ZX80, I find that I anxiously await the next issue . . . keep up the good work!

Martin Irons
Cobden, NY

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